

Key Stage 2:BC Descriptors

BC Descriptors for Key Stage 2 refer to the basic competency that students have to attain by Primary 6. Below are the BC Descriptors for different papers. Students should be aware of whether they attain these competency.

Listening

- Using a range of strategies to understand the meaning of simple texts on familiar topics which are delivered clearly in familiar accents. (IS, **KS**, ES)
- Understanding the use of a small range of language features in simple literary / imaginative spoken texts. (ES)

Reading and Writing

Reading

- Using a range of reading strategies to understand the meaning of simple texts with the help of cues. (IS, **KS**, ES)
- Understanding the use of a small range of language features in simple literary / imaginative texts. (ES)

Writing

- Writing and / or responding to simple texts with relevant information and ideas (including personal experiences, imaginative ideas and evaluative remarks) with the help of cues. (IS, **KS**, ES)
- Writing simple texts using a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with the help of cues despite some spelling and grammatical mistakes. (IS, **KS**, ES)

Speaking

Part 1: Reading aloud

- Showing a basic understanding of simple and familiar texts by reading the texts aloud with comprehensible pronunciation and generally appropriate pace, stress, rhythm and intonation. (**KS**, ES)

Part 2: Teacher-student interaction

- Providing simple information and ideas, and attempting to provide some elaboration with the help of cues. (IS, **KS**, ES)
- Using a range of vocabulary, sentence patterns and cohesive devices to convey simple information and ideas fairly appropriately with the help of cues despite some grammatical mistakes. (IS, **KS**, ES)

Part 3: Presentation

- Providing simple information and ideas, and attempting to provide some elaboration with the help of cues. (IS, **KS**, ES)
- Using a small range of vocabulary, sentence patterns and cohesive devices to convey simple information and ideas fairly appropriately with the help of cues despite some grammatical mistakes. (IS, **KS**, ES)
- Pronouncing simple and familiar words comprehensibly. (**KS**)

Exam Strategies

Bear the following strategies in mind before the examination:

1. Take sufficient practices before the exams, so as to familiarize yourself with the exam format and time limit.
2. Be on time to the examination venue. Bring appropriate and sufficient stationery, such as pencils and rubbers for the exams.
3. Remember to write down your school code, class and class number at the bottom of the first page of the exam paper.
4. Below are some essential strategies for each paper:

Paper	Strategies
Listening	<ul style="list-style-type: none"> • Listen carefully to the recording, tick or write the answer as you listen. At Key Stage 2, the recording will usually be played once only. • Pay particular attention to the pronunciation of words. There may be question on rhyming at Key Stage 2. • Make good use of the time for music and pauses to check your answers. Don't spend too much time on the same question. • If there is some vocabulary that you don't know its meaning, try to guess it by looking at the pictures. They may provide you with many hints. • Remember to underline key words in questions and jot down notes while listening.
Reading and Writing	<p><u>Reading</u></p> <ul style="list-style-type: none"> • Read the texts and pictures carefully. If there is some vocabulary that you don't know its meaning, try to guess it by looking at the pictures. They may provide you with many hints. • The time limit for this paper is very tight, don't spend too much time on the same question. About 10 seconds for each question is recommended. • To help you understand unfamiliar words and expressions, remember to read preceding sentences in the reading paper. They may provide you with link and information. • Don't tick more than one answer for the multiple-choice questions unless you are asked to do so, because marks would be deducted.

Reading and Writing

1. Sometimes the wordings in the question may not be the same as that in the reading text. Think about the meaning twice and tick the correct answer.

For example:

An extract of text	✘ Wrong answer	✔ Correct answer
Method: Fifty P.6 students were interviewed in person.	How was the survey done? <input type="checkbox"/> A. Students answered some questions in a paper. <input type="checkbox"/> B. Students talked to Sam face-to-face. <input checked="" type="checkbox"/> C. Students talked to Sam on the phone. <input type="checkbox"/> D. Students read some charts.	How was the survey done? <input type="checkbox"/> A. Students answered some questions in a paper. <input checked="" type="checkbox"/> B. Students talked to Sam face-to-face. <input type="checkbox"/> C. Students talked to Sam on the phone. <input type="checkbox"/> D. Students read some charts.

‘In person’ is similar to ‘face-to-face’, so the answer is B.

2. While answering the questions on the meaning of vocabulary, pay attention to the context that the word appears because it may provide you with information. Do not merely guess the meaning of the unfamiliar vocabulary without looking at the context of the passage.

For example:

An extract of text	✘ Wrong answer	✔ Correct answer
These differences (in people’s perceptions of the best time of study) suggest that people should discover their own ‘best time’.	What does the word ‘discover’ mean? <input type="checkbox"/> A. Find out <input type="checkbox"/> B. Know <input checked="" type="checkbox"/> C. Talk about <input type="checkbox"/> D. Keep	What does the word ‘discover’ mean? <input checked="" type="checkbox"/> A. Find out <input type="checkbox"/> B. Know <input type="checkbox"/> C. Talk about <input type="checkbox"/> D. Keep

TSA English Mock Exam Papers

Primary 6

Progress Report

Name: _____ Class: _____ Class No: _____

Listening

Paper Part	1	2	3	4	5	6	7
1	1A: /6 1B: /7	1A: /4 1B: /5 1C: /3	/13	1A: /11 1B: /9	1A: /4 1B: /6	1A: /10 1B: /6 1C: /10	1A: /3 1B: /8
2	/4	/7	2A: /5 2B: /6	/11	2A: /6 2B: /2	/10	2A: /7 2B: /10
3	/8	3A: /7 3B: /5	3A: /5 3B: /8	/7	3A: /7 3B: /8	N.A	/6
4	N.A	/4	N.A	N.A	N.A	N.A	N.A
Total	/25	/35	/37	/38	/33	/36	/34

Reading and Writing

Paper Part	1	2	3	4	5	6	7
1	1: /10	1A: /7 1B: /5	1A: /8 1B: /9	/8	1A: /12 1B: /10 1C: /16	1A: /6 1B: /7 1C: /6	1A: /8 1B: /6
2	2A: /6 2B: /9	2A: /5 2B: /5 2C: /8	2A: /2 2B: /7	2A: /10 2B: /8	2A: /8 2B: /8	2A: /7 2B: /4 2C: /12	2A: /6 2B: /12
3	3A: /4 3B: /8 3C: /4 3D: /4	3A: /2 3B: /3 3C: /4	3A: /14 3B: /4	3A: /12 3B: /6 3C: /3	/10	3A: /6 3B: /4 3C: /4	3A: /5 3B: /8 3C: /9
4	/9	4A: /7 4B: /8 4C: /5	4A: /10 4B: /5	/8	/8	/7	/8
5	/8	/8	/8	N.A	N.A	5A: /5 5B: /8	N.A
Total	/62	/67	/67	/55	/72	/76	/62

Speaking (*The total marks of each paper depend on the combination chosen by the teacher.)

Paper Part	1	2	3	4
1	/4	/4	/4	/4
2	/7	/7	/7	/7
3	/10	/10	/10	/10
*Total	/	/	/	/

Revision Cards

Notes (1)

- Tear off the cards and bind them with a rope to make handy revision cards.
- You can put the cards in the pockets and take out the cards any time for revision.

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Vocabulary learnt on accessories

Be familiar with the following vocabulary on accessories:

<u>English</u>	<u>Chinese</u>
Earrings	耳環
Lipstick	唇膏
Make-up powder	粉底
Necklace	項鍊
Pin	胸針
Tie	領帶

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Vocabulary learnt on art

Be familiar with the following vocabulary on art:

<u>English</u>	<u>Chinese</u>
Performance(s)	表演
Western folk dance	西方民間舞蹈
Popular song(s)	流行曲
Choir	合唱團
Artist(s)	藝術家
Arts Festival	藝術節
Cantonese opera(s)	粵劇

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Vocabulary learnt on subjects

Be familiar with the following vocabulary on subjects:

<u>English</u>	<u>Chinese</u>
Visual Arts	視覺藝術
Physical Education	體育
Putonghua	普通話
French	法文
Computer Studies	電腦研究
General Studies	通識教育

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Vocabulary learnt on places

Be familiar with the following vocabulary on places:

<u>English</u>	<u>Chinese</u>
Philippines	菲律賓
Australia	澳洲
China	中國
Asia	亞洲
Europe	歐洲
America	美國

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Responses

Give appropriate responses during the speaking exam, try to elaborate your answer:

<u>Examiner's questions</u>	<u>Student's responses</u>
What kinds of animals do you like most?	I like lions most, because they are the kings of animals.
Do you want to be a monitor / monitress?	Yes, I want to be a monitor / monitress. I like to help others.
What would you buy in a supermarket?	I'd like sweets. I like sweets very much.

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Responses

Give appropriate responses during the speaking exam, try to elaborate your answer:

<u>Examiner's questions</u>	<u>Student's responses</u>
Do you like shopping?	Yes, I like it because there are a lot to see.
Where do you usually buy your clothes?	I usually buy clothes in Mongkok. There are a lot of children's shops.
Which class are you in and what is your class number?	I'm in P.6A and my class number is 10.

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Common expressions

Learn the meaning of the following expressions:

<u>Common expressions</u>	<u>Meaning</u>
To brush up	To improve
Maternity leave	Holidays for giving birth to a baby
To kidnap	To take away
Piano recital	Solo performance by a pianist
To give a hand	To help

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TSA English

Mock Exam Papers

Primary 6

Listening 1

Instructions:

1. There are six pages in this booklet.
2. Answer all questions.
3. The time allowed is about 30 minutes.
4. The recording will be played continuously until the end of the listening test.
5. Write your answers in this question booklet.
6. Write your Name, Class and Class Number in the spaces below.

學生須知：

1. 本卷共有六頁。
2. 全部題目均須作答。
3. 作答時限約為30分鐘。
4. 話語內容會連續播放，直至完卷為止。
5. 請把答案寫在題目簿內。
6. 在下面填寫姓名、班別及班號。

Marker's Use Only

Listening	
Part	Marks
1A	/ 6
1B	/ 7
2	/ 4
3	/ 8
Total	/ 25

Name _____

姓名 _____

Class _____

班別 _____

Class No. _____

班號 _____

TSA English

Mock Exam Papers

Primary 6

Reading and Writing 1

Instructions:

1. There are 15 pages in this booklet.
2. Answer all questions.
3. The time allowed is 55 minutes.
4. Write your answers in this question booklet.
5. Write your Name, Class and Class Number in the spaces below.

學生須知：

1. 本卷共有 15 頁。
2. 全部題目均須作答。
3. 作答時限為 55 分鐘。
4. 請把答案寫在題目簿內。
5. 在下面填寫姓名、班別及班號。

Marker's Use Only

Reading		Writing	
Part	Marks	Part	Marks
1	/ 10	5	/ 8
2A	/ 6		
2B	/ 9		
3A	/ 4		
3B	/ 8		
3C	/ 4		
3D	/ 4		
4	/ 9		
Total	/ 54	Total	/ 8

Name _____

姓名 _____

Class _____

班別 _____

Class No. _____

班號 _____

TSA English

Mock Exam Papers

Primary 6

Speaking 1

Preparation Time: 2 minutes

Assessment Time: 3 minutes

Marker's Use Only

Speaking	
Part	Marks
1	/ 4
2	/ 7
3	/ 10
*Total	/

The total marks depend on the combination chosen by the teachers, i.e., **EITHER Parts 1 and 2 **OR** Parts 1 and 3.*

TSA English Mock Exam Papers Primary 6

Answer Key

Listening 1

Part 1

Part 1A (1 mark each)

January						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10	11	12	13 C	14	15 A
16	17	18	19 B	20	21	22 F
23 D	24	25 E	26	27	28	29
30	31					

CD Script



Track 1

Narrator : Listening Mock Paper 1.

Part 1. Sally is talking with her family about the things she is going to do during the Lunar New Year holidays.

Part 1A. Listen to what Sally and her family say. The conversation will be played once only. When you hear a beep (*beep*), write the correct letters in the boxes in the calendar. You have 15 seconds to look at the pictures and questions. (*15-second music*)

Part 1A will begin now.

Sally : Mom, let me tell you my plans for the Lunar New Year Holidays. On the first day of my holidays, I will stay at home and do my homework. I want to finish it all so that I can play for the rest of my holidays.

Mom : So you mean you will stay at home on the thirteenth and do your homework?

Sally : Yes. The thirteenth. That's Thursday. (*beep*) (*5-second pause*) Then on Saturday, the fifteenth, I know Uncle John and Aunt Betty will come and play mah jong with you and dad the whole day. I don't think I will stay at home. I will go to Sai Kung with my classmates. We will have a barbecue in the afternoon.

Mom : Did you say you would have a barbecue on the fifteenth?

Sally : Yes, that's right. (*beep*) (*5-second pause*) Mom, do you remember Amy? Thursday, the nineteenth is her birthday. We will celebrate her birthday in a karaoke. (*beep*) (*5-second pause*)

Mom : That sounds good.

Sally : Then on the twenty-second, I will go ice-skating with Ben. We need to go early in the morning because it is very crowded on Saturdays. (*beep*) (*5-second pause*)

Mom : Did you say you wanted to go skiing?

Sally : Yes, I'll go with Sandy the next day, the twenty-third. (*beep*) (*5-second pause*)

Mom : What about the last day of your holidays?

Sally : You mean the twenty-fifth? I will go to the library and do some revision. (*beep*) (*5-second pause*)

Mom : That's very good, Sally.

Narrator : This is the end of Part 1A.