## Examsuraiegles

## A. Exam Format

Paper 1 (Conventional questions)
Duration: 2 hours; Percentage: 60\%

| Section | Marks | Number of <br> questions | Other details |
| :---: | :---: | :---: | :---: |
| $\mathrm{A}(1)$ | 33 | $8-10$ | Compulsory short elementary questions <br> from the foundation part of the syllabus. |
| $\mathrm{A}(2)$ | 33 | $4-5$ | Compulsory harder questions from the <br> foundation part of the syllabus. |
| B | 33 | 3 out of 4 | Structural questions from the whole syllabus. |

Paper 2 (Multiple-choice questions with 4 options)
Duration: 1 hour 30 minutes; Percentage: $40 \%$

| Section | Number of <br> questions | Other details |
| :---: | :---: | :---: |
| A | 36 | Questions from the foundation part <br> of the syllabus. |
| B | 18 | Questions from the whole syllabus. |

## B. More about the Exam

In paper 1 , questions in section $A(1)$ are easy and simple. They are usually of junior form standard and most candidates can handle this part. For section $\mathrm{A}(2)$, each question is usually divided into several parts which are inter-related. Candidates are required to make use of the results in the former parts of a question to finish the latter parts. For section B, questions are harder and each question may require knowledge in more than one topics.
In paper 2 , questions in section $A$ are easier than those in section $B$.

## C. Marking Scheme

Marks will be awarded in the following conditions:
"A" marks: Awarded for the accuracy of the answer. However, if the correct answer is deduced from previous erroneous answers or from an incorrect method, no marks will be given.
"M" marks: Awarded for correct methods being used, no matter the answer is correct or not.
Other marks: Awarded for correctly completing a proof or arriving at an answer given in a question.

## F. Distribution of Exam Questions in Paper I \& II

## 1. Paper I

| Years <br> Topics | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentages | 10a | 7 | 17a | 10b | 8, 14b | 6b | 5 | 3 | $\begin{array}{\|c\|} \hline 6,16 a(i), \\ (\mathrm{ii}) \end{array}$ | 6 |
| Estimation, Rates, Ratios, and Variations | / | 12 | 6 | 8 | 13a | 11a | 10a | 10a | 5, 10a | 15 |
| Polynomials and Formulas | 1 | 5,9 | 2, 15b | 1, 6 | 2, 6 | 4 | 1, 3 | 2, 6 | 1, 3, 10b | 3, 10a |
| Indices, Surds and Logarithms | $\begin{gathered} 2,3 \\ 10 \mathrm{~b} \end{gathered}$ | 4 | 1 | 2 | 1 | 1 | 4 | 1 | 2, 16b | 1 |
| Functions and Graphs | 13 | 1 | 7 | / | 13c | / | / | 4 | / | / |
| Equations | 8 | / | 15b | 10a | 13b, 16a | / | 6 | 7 | / | $\begin{gathered} 10 \mathrm{~b} \\ 15 \mathrm{~b}(\mathrm{iv}) \end{gathered}$ |
| Inequalities and Linear Programming | 4 | 18 | 3, 17b(ii) | 5, 15 | $\begin{gathered} 4,15 \mathrm{a} \\ 15 \mathrm{~b}(\mathrm{i}) \end{gathered}$ | 17, 17b | 2, 10b | 10b | 4 | 2 |
| Trigonometry | 6, 12a(i) | 3, 17 | 4, 9a, 18 | 4, 17 | $\begin{aligned} & 9,16 \mathrm{~b} \\ & 17 \mathrm{a}(\mathrm{ii}) \end{aligned}$ | 3, 14 | $\begin{aligned} & 9,14, \\ & 15 \mathrm{a}(\mathrm{ii}) \end{aligned}$ | 5,17 | 14 | 17 |
| Sequences | 15 | 13 | 17b(i) | 14 | $\begin{gathered} 12 \mathrm{a}, \\ 12 \mathrm{~b}(\mathrm{ii}) \end{gathered}$ | $13 \mathrm{~b}, 13 \mathrm{c}$ | 7, 15b(ii) | 15 | $\begin{gathered} 7, \\ 16 a(\mathrm{iii}) \end{gathered}$ | 1 |
| Mensuration | $\begin{aligned} & 5 \mathrm{c}, 7 \mathrm{a} \\ & 12 \mathrm{a}(\mathrm{ii}) \\ & 12 \mathrm{~b}(\mathrm{i}) \\ & \text { (ii) }, \text { (iii) } \end{aligned}$ | 1, 16a | 9b, 13 | $\begin{aligned} & 3,18 \mathrm{a}, \\ & 18 \mathrm{~b}(\mathrm{i}), \end{aligned}$ <br> (ii) | $\begin{gathered} 3,9 \\ 12 \mathrm{~b}(\mathrm{i}), \\ 16 \mathrm{a} \end{gathered}$ | $\begin{array}{\|c\|} \hline 2,6 \mathrm{a}, \\ 11 \mathrm{~b}, 13 \mathrm{a}, \\ 15 \mathrm{a}(\mathrm{i}), \\ 15 \mathrm{~b} \end{array}$ | $\begin{gathered} 13 \\ 15(\mathrm{a})(\mathrm{i}) \end{gathered}$ | 9, 12b(ii) | $\begin{gathered} 9,12 \\ 13 \mathrm{c} \end{gathered}$ | 4, 13a |
| Deductive Geometry |  | 2, 6, 14 | 14 | 13 | 11 | 10 | $\begin{gathered} 8, \\ 15 \mathrm{a}(\mathrm{iii}), \\ 15 \mathrm{~b}(\mathrm{i}) \end{gathered}$ | $\begin{gathered} 12 \mathrm{a}, \\ 12 \mathrm{~b}(\mathrm{i}) \end{gathered}$ | 8, 17a(ii) | $5,13 \mathrm{~b}$ |
| Circles | 9, 16a | 6, 14 | $\begin{aligned} & 5,16 \mathrm{a} \\ & 16 \mathrm{~b}(\mathrm{iii}) \end{aligned}$ | $\begin{gathered} 7,16 a \\ 16 \mathrm{~b}(\mathrm{i}) \end{gathered}$ | 5, 17b | 9, 16a | 17a | $\left\|\begin{array}{c} 16 \mathrm{a}, 16 \mathrm{~b}, \\ 16 \mathrm{c}(\mathrm{i}) \end{array}\right\|$ | $\begin{aligned} & 17 \mathrm{a}(\mathrm{i}), \\ & 17 \mathrm{~b}(\mathrm{ii}) \end{aligned}$ | 16a |
| Coordinate <br> Geometry | 16b | 8, 15 | $\begin{gathered} 10 \\ 16 \mathrm{~b}(\mathrm{i}), \\ (\mathrm{ii}) \end{gathered}$ | $9,16 \mathrm{~b}$ (ii) | 7, 17a(i) | $\begin{gathered} 8,16 \mathrm{~b} \\ 17 \mathrm{a} \end{gathered}$ | 12, 17b | $\begin{gathered} 13,14 \mathrm{a} \\ 14 \mathrm{c} \\ 16 \mathrm{c}(\mathrm{ii}) \end{gathered}$ | $\begin{gathered} 13 \mathrm{a}, \\ 13 \mathrm{~b}, \\ 17 \mathrm{~b}(\mathrm{i}) \end{gathered}$ | $\begin{gathered} 7,12 \\ 16 b \end{gathered}$ |
| Probability | 14 | 11 | 12 | 12 | 15b(ii) | 12c | 16 | 8 | 11, 15c | 8b, 14b |
| Statistics | 11 | 10 | 8, 11 | 11 | 10 | $\begin{gathered} 5,12 \mathrm{a}, \\ 12 \mathrm{~b} \end{gathered}$ | 11 | 11 | 15a, 15b | $\begin{gathered} 8 \mathrm{a}, 9 \\ 14 \mathrm{a} \end{gathered}$ |

3. Figure 2 shows a square dartboard which is formed by three squares of sides $5 \mathrm{~cm}, 10 \mathrm{~cm}$ and 15 cm . When a person throws a dart, he should pay $\$ 1$ first. He can get $\$ 10$ and $\$ 1$ as rewards if the dart hits the regions I and II respectively. There will be no reward if the dart hits region III.
Suppose a dart is thrown and hits the board, find the expected value that the person can get.
(3 marks)


Figure 2
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
4. Figure 3 shows a piece of paper.
(a) Suggest a strategy to estimate the thickness of this paper.
(b) A ruler as shown in the figure is used to measure
the length of this paper. Find the percentage error of this measurement.


Figure 3
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
15. Peggy wants to borrow a loan from a bank at an interest rate of $12 \%$, compounded monthly to buy 100000 shares of a new stock where the price of the stock is $\$ 4$ per share. The interest is calculated at the end of each month after the loan is taken and a monthly instalment of $\$ x$ is immediately repaid to the bank until the loan is fully repaid, where $x<400000$. The last instalment can be less than $\$ x$.
(a) (i) Complete the following table, express the answers in terms of $x$ if necessary.

| Number of instalment | Loan interest | Outstanding balance |
| :---: | :---: | :---: |
| 1 |  |  |

Table 3
(ii) Show that if Peggy has not yet fully repaid the loan after the $n$th instalment, then she still owes the bank $\$\left\{400000(1.01)^{n}-100 x\left[(1.01)^{n}-1\right]\right\}$.
(5 marks)
(b) If Peggy wants to repay the loan by 120 equal instalments, what is the amount of each monthly instalment? (Give the answer correct to the nearest integer.)
(3 marks)
(c) If Peggy doesn't want to repay more than $\$ 6000$ a month, what is the shortest period for her to fully repay the loan?
$\qquad$
$\qquad$
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$\qquad$
$\qquad$
21. In the figure, $A C=D C=a$ and $A D=b$. Express the area of parallelogram $A B C D$ in terms of $a$ and $b$.

A. $\frac{a}{2} \sqrt{a^{2}-4 b^{2}}$
B. $\frac{a}{2} \sqrt{a^{2}+4 b^{2}}$
C. $\frac{b}{2} \sqrt{4 a^{2}-b^{2}}$
D. $\frac{b}{2} \sqrt{4 a^{2}+b^{2}}$
22. Find the number(s) of axis of symmetry and order(s) of rotational symmetry of a parallelogram.

## Number of axis of symmetry <br> Order of rotational symmetry

A.
0
2
B.

0
4
C.

1
2
D.

2
23. Which of the following is the front view, side view and top view of the given figure.


## Front view

Side view
Top view
A.

B.

C.

D.

29. In the figure, $P Q$ is a building. If $P Q: Q R=1: 5$, what is the angle of depression of $R$ from $P$ ?

A. $\quad 11.3^{\circ}$
B. $11.5^{\circ}$
C. $78.5^{\circ}$
D. $78.7^{\circ}$
30. In the figure, $X$ is a point on $P Q . O X=4.8$, $O Q=6$ and $O X \perp P Q$. Find the equation of $P Q$.

A. $4 x-3 y-24=0$
B. $4 x-3 y+24=0$
C. $4 x+3 y-24=0$
D. $4 x+3 y+24=0$
31. The figure shows a dartboard that formed by two concentric circles. The radii of the larger circle and the smaller circle are 8 cm and 4 cm respectively. The area of region I to region VIII are the same. If a dart is thrown and hits the dartboard, find the probability that it hits region VI.

A. $\frac{1}{32}$
B. $\frac{3}{32}$
C. $\frac{1}{4}$
D. $\frac{3}{4}$
32. Peter pays $\$ 10$ to play the following game once, find his expected return.

A. $-\$ 3.875$
B. $-\$ 3.125$
C. $\$ 3.125$
D. $\$ 10$
7. $y=\frac{x-1}{x+1}$
$y(x+1)=x-1$
$x y+y=x-1$
$y+1=x-x y$
$y+1=x(1-y)$
$x=\frac{y+1}{1-y}$
1A

1A
1A
1A
(4)
8. (a) Coordinates of $D$

$$
\begin{aligned}
& =\left(\frac{0+4}{2}, \frac{2+4}{2}\right) \\
& =\underline{(2,3)}
\end{aligned}
$$

1A
(b)


Since $C$ is a point on the $x$-axis, its $y$-coordinate must be o. Set up an equation by using the fact that $A B$ is perpendicular to $C D$.

$$
\begin{align*}
& \text { Slope of } A B \\
= & \frac{4-2}{4-0}  \tag{5}\\
= & \frac{1}{2}
\end{align*}
$$

Let $(x, 0)$ be the coordinates of $C$.
Slope of $C D$
$=\frac{0-3}{x-2}$
$=\frac{-3}{x-2}$
$\because \quad A B \perp C D$

$$
\begin{aligned}
\therefore \quad\left(\frac{1}{2}\right)\left(\frac{-3}{x-2}\right) & =-1 \\
-3 & =-2(x-2) \\
-3 & =-2 x+4 \\
2 x & =7 \\
x & =\frac{7}{2}
\end{aligned}
$$

$\therefore \quad$ Coordinates of $C$ are $\left(\frac{7}{2}, 0\right)$.
9. (a) $2 \pi(5)\left(\frac{\angle A O B}{360^{\circ}}\right)=\frac{25}{6} \pi$

$$
\begin{aligned}
10 \pi\left(\frac{\angle A O B}{360^{\circ}}\right) & =\frac{25}{6} \pi \\
\frac{\angle A O B}{360^{\circ}} & =\frac{5}{12} \\
\angle A O B & =\underline{\underline{150^{\circ}}}
\end{aligned}
$$

(b)

## (号) Thinking Process

Use the fact that the perimeter of the sector is the same as the circumference of the circle.

Circumference
$=\frac{25}{6} \pi+2 \times 5$
$=\left(\frac{25}{6} \pi+10\right) \mathrm{cm}$
Radius of the circle
$=\frac{\frac{25}{6} \pi+10}{2 \pi}$
$=\underline{3.67 \mathrm{~cm}}$ (correct to 3 significant figures) 1 A
10. (a)

## Reminder

Since $A B \perp C D$, the product of their slopes is -1 .

As shown in the figure, let $h \mathrm{~cm}$ be the height of the smaller cone.

$$
\begin{aligned}
\frac{h}{1.5} & =\frac{h+5}{2} \\
2 h & =1.5(h+5) \\
2 h & =1.5 h+7.5 \\
0.5 h & =7.5 \\
h & =15
\end{aligned}
$$

Volume of the smaller cone
$=\frac{1}{3} \pi(1.5)^{2}(15)$
$=11.25 \pi \mathrm{~cm}^{3}$
Volume of the larger cone
$=\frac{1}{3} \pi(2)^{2}(15+5)$
$=26 \frac{2}{3} \pi \mathrm{~cm}^{3}$
$\therefore \quad$ Volume of the frustum

$$
\begin{aligned}
& =26 \frac{2}{3} \pi-11.25 \pi \\
& =\underline{15 \frac{5}{12} \pi \mathrm{~cm}^{3}}
\end{aligned}
$$

(2) - (1):
$300000000=3000000 k_{2}$

$$
\begin{equation*}
k_{2}=100 \tag{1A}
\end{equation*}
$$

(b) Draw a straight line $y=675$ on the graph.


From the graph, $T \geq 2500$
1A
$\because$ The park can at most accommodate 4000 tourists.
$\therefore \quad T \leq 4000$
(4)

1A
Combining (3) and (4), we have
$2500 \leq$ average number of tourists $\leq 4000$

## Reminder

From the graph, the scale of the $y$-axis is in million dollars.
Thus, a line $y=675$ is drawn to represent 675000000 .
12. (a) $400 x^{2}+400 x-861=0$
$(20 x-21)(20 x+41)=0$

$$
x=\underline{\underline{\frac{21}{20}} \quad \text { or } \quad-\frac{41}{20}}
$$

(b) $\quad 2000(1+r \%)^{2}+2000(1+r \%)=4305 \quad 1 \mathrm{M}$
$400(1+r \%)^{2}+400(1+r \%)=861$
$400(1+r \%)^{2}+400(1+r \%)-861=0$
From (a), $1+r \%=\frac{21}{20}$ or

$$
\begin{align*}
1+r \% & =-\frac{41}{20} \quad(\text { rejected }) \\
r \% & =\frac{1}{20} \\
r & =\underline{5}
\end{align*}
$$

## 6. Geometry (1)

A Angles and Parallel Straight Lines

1. Angles at a point
$a+b+c+d+e=360^{\circ}(\angle s$ at a point $)$
2. Adjacent angles on a straight line $a+b+c=180^{\circ}$ (adj. $\angle s$ on st. line)


Fig. 6.2
3. Vertically opposite angles
$a=b($ vert. opp. $\angle s)$


Fig. 6.3
4. Parallel lines
(a) $a=b($ corr. $\angle s, A B / / C D)$
(b) $b=c$ (alt. $\angle s, A B / / C D)$
(c) $b+d=180^{\circ}($ int. $\angle s, A B / / C D)$


Fig. 6.4

## 5. Testing for parallel lines

$A B / / C D$ if either
(a) $a=b$ (corr. $\angle s$ equal)
(b) $b=c$ (alt. $\angle s$ equal)
(c) $b+d=180^{\circ}$ (int. $\angle s$ supp.)

Example 1
In Fig. 6.5, $A B / / C D . \angle R Q P=63^{\circ}$ and $\angle T R B=80^{\circ}$. Find the values of the unknowns.

## Solution:

$$
\begin{aligned}
a & =\angle T R B(\text { corr. } \angle s, A B / / C D) \\
& =\underline{\underline{80^{\circ}}}
\end{aligned}
$$



Fig. 6.5

## 18. Trigonometry (II)

## A Area of Triangles

1. Area Formula

Area of $\triangle A B C=\frac{1}{2} a b \sin C$


Fig. 18.1

## Example 1

Find the area of the triangle.
(Give the answer correct to one decimal place.)


Fig. 18.2

## Solution:

Area of $\triangle A B C=\frac{1}{2}(12)(16) \sin 110^{\circ}$

$$
=90.2 \mathrm{~cm}^{2} \quad \text { (correct to } 1 \text { decimal place) }
$$

2. Heron's Formula

Area of $\triangle A B C=\sqrt{s(s-a)(s-b)(s-c)}$, where $s=\frac{1}{2}(a+b+c)$


Fig. 18.3

