

BC Descriptors at the end of Key Stage 1

BC Descriptors for Key Stage 1 refer to the basic competency that students have to attain by Primary 3. Below are the BC Descriptors for different papers. Students should be aware of whether they attain these competency.

Listening

- Using a small range of strategies to understand the meaning of simple texts on familiar topics which are delivered slowly and clearly in familiar accents. (IS, **KS**, ES)
- Discriminating between common words with a small range of vowel and consonant sounds. (KS)

Reading and Writing

Reading

- Using a small range of reading strategies to understand the meaning of simple texts with the help of cues. (IS, **KS**, ES)

Writing

- Writing simple texts using a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with the help of cues despite some spelling and grammatical mistakes. (IS, **KS**, ES)
- Writing and / or responding to simple texts with relevant information and ideas (including personal experiences, imaginative ideas and evaluative remarks) with the help of cues. (**IS**, KS, ES)

Speaking

Part 1: Spontaneous language use in given situations

- Using formulaic expressions to establish and maintain routines and relationships in school contexts with the help of cues. (IS)

Part 2: Reading aloud

- Showing a basic understanding of short, simple and familiar texts by reading aloud the texts clearly and comprehensibly. (**KS**, ES)

Part 3: Picture descriptions

- Pronouncing simple and familiar words comprehensibly. (KS)
- Providing short answers to short and simple questions. (IS, **KS**, ES)

Part 4: Expression of personal experiences

- Providing short answers to short and simple questions. (**IS**, KS, **ES**)

Exam Strategies

Bear these strategies in mind before the examination:

1. Take sufficient practices before the exams, so as to familiarize yourself with the exam format and duration of each paper.
2. Be on time to the examination venue. Bring appropriate and sufficient stationery, such as pencils and rubbers for the exams.
3. Remember to write down your school code, class and class number at the bottom of the first page of the exam paper.
4. Below are some essential strategies for each paper:

Paper	Strategies
Listening	<ul style="list-style-type: none"> • Listen carefully to the recording, tick the best answer when you hear the beep. • Pay particular attention to words with similar pronunciation, such as ‘thirteen’ and ‘thirty’. The recording may contain lots of these words. • At Key Stage 1, the recording will usually be played twice. Don’t panic even if you cannot get the answers in the first time. • Make good use of the time for music and pauses to check your answers. Don’t spend too much time on the same question. • If there is some vocabulary that you don’t know its meanings, try to guess them by looking at the pictures. They may provide you with many hints. Students at Key Stage 1 should be able to identify key words and main ideas when provided with cues.
Reading and Writing	<p><u>Reading</u></p> <ul style="list-style-type: none"> • Read the texts and pictures carefully. If there is some vocabulary that you don’t know its meanings, try to guess them by looking at the pictures. They may provide you with many hints. Students at this level should be able to identify key words and the main idea in a sentence. • The duration for this paper is very tight, don’t spend too much time on the same question. About 10 seconds for each question is recommended. • Don’t tick more than one answer for the multiple-choice questions unless you are asked to do so, because marks would be deducted.

Reading and Writing

1. Sometimes the wordings in the question may not be the same as that in the reading text. Think about the meaning twice and tick the correct answer.

For example:

An extract of text	✗ Wrong answer	✓ Correct answer
The leader told Gloria to do the washing up . Gloria and Jim helped her.	What did Jim help Gloria to do? <input type="checkbox"/> A. Wash dishes and bowls. <input type="checkbox"/> B. Iron clothes. <input type="checkbox"/> C. Tidy the tables. <input checked="" type="checkbox"/> D. Sweep the floor.	What did Jim help Gloria to do? <input checked="" type="checkbox"/> A. Wash dishes and bowls. <input type="checkbox"/> B. Iron clothes. <input type="checkbox"/> C. Tidy the tables. <input type="checkbox"/> D. Sweep the floor.

‘Washing up’ relates to dishes and bowls, it has nothing to do with ‘tidy’ nor ‘sweep’, so the answer is A.

2. Sometimes the options given may be confusing. Read both the text and questions carefully and get their main ideas.

For example:

An extract of text	✗ Wrong answer	✓ Correct answer
He saw Little Tortoise, who was unhappy. ‘Mum and dad are working,’ said Little Tortoise. ‘No one plays with me.’	Why was Little Tortoise unhappy? <input type="checkbox"/> A. He was little. <input type="checkbox"/> B. He saw Little Frog. <input checked="" type="checkbox"/> C. He had no one to play with. <input type="checkbox"/> D. His mum and dad were unhappy.	Why was Little Tortoise unhappy? <input type="checkbox"/> A. He was little. <input type="checkbox"/> B. He saw Little Frog. <input checked="" type="checkbox"/> C. He had no one to play with. <input type="checkbox"/> D. His mum and dad were unhappy.

The last sentence of the extract reveals that Little Tortoise was unhappy because no one plays with him, so the answer is C.

TSA English Mock Exam Papers

Primary 3

Progress Report

Name: _____ Class: _____ Class No: _____

Listening

Paper Part	1	2	3	4	5	6	7
1	/8	/5	/7	1A: /4 1B: /4	/7	/8	/7
2	/7	/5	/7	/7	/5	/9	/9
3	N.A	/5	N.A	N.A	N.A	N.A	N.A
Total	/15	/15	/14	/15	/12	/17	/16

Speaking (*The total marks of each paper depend on the combination chosen by the teacher.)

Paper Part	1	2	3	4
1	/2	/2	/2	/2
2	/4	/4	/4	/4
3	/6	/6	/6	/6
4	/4	/4	/4	/4
*Total	/	/	/	/

Reading and Writing

Paper Part	1	2	3	4	5	6	7
1	/6	1A: /4 1B: /2 1C: /4	1A: /5 1B: /8 1C: /6	1A: /4 1B: /6	1A: /5 1B: /6	1 /8	1A: /6 1B: /6 1C: /6
2	/10	2A: /5 2B: /5	2A: /7 2B: /6	2A: /6 2B: /5	2A: /6 2B: /8	2 /6	2A: /5 2B: /6
3	/6	/6	/10	/6	/6	3A: /7 3B: /8	/6
4	/4	/8	N.A	/8	/4	/6	/3
5	/3	/3	N.A	/4	N.A	/3	N.A
Total	/29	/37	/42	/39	/35	/38	/38

Revision Cards

Notes (1)

- Tear off the cards and bind them with a rope to make handy revision cards.
- You can put the cards in the pockets and take out the cards any time for revision.

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Vocabulary learnt on festivals

Be familiar with the following vocabulary on festivals:

<u>English</u>	<u>Chinese</u>
Mid-Autumn Festival	中秋節
Christmas	聖誕節
New Year	新年
Easter	復活節
Halloween	萬聖節

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Vocabulary learnt on animals

Be familiar with the following vocabulary on animals:

<u>English</u>	<u>Chinese</u>
Tortoise	烏龜
Dolphin	海豚
Snail	蝸牛
Frog	青蛙
Rabbit	白兔
Horse	馬

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Vocabulary learnt on subjects

Be familiar with the following vocabulary on subjects:

<u>English</u>	<u>Chinese</u>
Art	美術
Mathematics	數學
Chinese	中文
English	英文
Science	科學
Music	音樂

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Vocabulary learnt on places

Be familiar with the following vocabulary on places:

<u>English</u>	<u>Chinese</u>
Kowloon	九龍
New Territories	新界
Beijing	北京
London	倫敦
Washington	華盛頓
Singapore	新加坡

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Responses

Give appropriate responses during the speaking exam, try to elaborate your answer:

<u>Examiner's questions</u>	<u>Student's responses</u>
How often do you go shopping?	Once a week / a month.
What did you do before you went to bed?	I watched TV before I went to bed.
What do you want to be in the future?	I want to be a doctor, because a doctor can help many people.

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Responses

Give appropriate responses during the speaking exam, try to elaborate your answer:

<u>Examiner's questions</u>	<u>Student's responses</u>
When did you go to bed last night?	I went to bed at 10 p.m. last night.
Do you like the weather today?	Yes, I like it, because it's sunny.
Do you like your school?	Yes, I like my school, because the teachers and classmates are very nice.

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Common expressions

Learn the meaning of the following expressions:

<u>Common expressions</u>	<u>Meaning</u>
My favourite game	The game I like
Took some pictures	Took some photos
Looking for	Finding
Can't make it	Can't do it
To obey	To listen to

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TSA English

Mock Exam Papers

Primary 3

Listening 1

Instructions:

1. There are four pages in this booklet.
2. Answer all questions.
3. The time allowed is about 15 minutes.
4. The recording will be played continuously until the end of the listening test.
5. Write your answers in this question booklet.
6. Write your Name, Class and Class Number in the spaces below.

學生須知：

1. 本卷共有四頁。
2. 全部題目均須作答。
3. 作答時限約為 15 分鐘。
4. 話語內容會連續播放，直至完卷為止。
5. 請把答案寫在題目簿內。
6. 在下面填寫姓名、班別及班號。

Marker's Use Only

Listening	
Part	Marks
1	/ 8
2	/ 7
Total	/ 15

Name _____

姓名 _____

Class _____

班別 _____

Class No. _____

班號 _____

TSA English Mock Exam Papers

Primary 3 Reading and Writing 1

Instructions:

1. There are ten pages in this booklet.
2. Answer all questions.
3. The time allowed is 30 minutes.
4. Write your answers in this question booklet.
5. Write your Name, Class and Class Number in the spaces below.

學生須知：

1. 本卷共有十頁。
2. 全部題目均須作答。
3. 作答時限為 30 分鐘。
4. 請把答案寫在題目簿內。
5. 在下面填寫姓名、班別及班號。

Marker's Use Only

Reading		Writing	
Part	Marks	Part	Marks
1	/ 6	4	/ 4
2	/ 10	5	/ 3
3	/ 6		
Total	/ 22	Total	/ 7

Name _____

姓名 _____

Class _____

班別 _____

Class No. _____

班號 _____

TSA English

Mock Exam Papers

Primary 3

Speaking 1

Preparation Time: 2 minutes

Assessment Time: 3 minutes

Marker's Use Only

Speaking	
Part	Marks
1	/ 2
2	/ 4
3	/ 6
4	/ 4
*Total	/

The total marks depend on the combination chosen by the teachers, i.e., **EITHER Parts 1, 2 and 4 **OR** Parts 1 and 3*

TSA English Mock Exam Papers Primary 3 Answer Key

Listening 1

Part 1 (1 mark each)

1. D
2. B
3. A
4. C
5. C
6. A
7. C
8. A

CD Script Track 1

Narrator : Listening Mock Paper 1.
 Part 1. Miss Chan is playing a guessing game with her students.
 Listen to what they say. The conversation will be played 2 times. When you hear a beep (*beep*), tick the answer.
 You have 15 seconds to look at the pictures and questions. (*15-second music*)
 The conversation will begin now.

Miss Chan : [Are you ready to play, children?
 Children : Yes, we are.
 Miss Chan : Good! Number 1. What is it? It runs very fast. It eats grass. (*beep*) (*5-second pause*)
 Miss Chan : Number 2. What is it? We eat it at Mid-Autumn Festival. It's round and very sweet. (*beep*) (*5-second pause*)
 Miss Chan : Number 3. What is it? We set the time before going to bed. It wakes us up in the morning. (*beep*) (*5-second pause*)
 Miss Chan : Number 4. What is it? It is round and large. We throw it through the basket. (*beep*) (*5-second pause*)
 Miss Chan : Number 5. What is it? It makes the room

cool and comfortable in summer. We have to close all the windows. (*beep*) (*5-second pause*)

Miss Chan : Number 6. What is it? We go there to swim and sun-bathe. There are beautiful sands. (*beep*) (*5-second pause*)

Miss Chan : Number 7: What is it? We use it to see things far away. Some people use it to watch birds. (*beep*) (*5-second pause*)

Miss Chan : Number 8. What is it? We write it and then send it to friends living in another country to say 'hello'. (*beep*) (*5-second pause*)

Narrator : Listen to the conversation again and check your answers.

Repeat []

Narrator : This is the end of Part 1.

Part 2 (1 mark each)

West Kowloon Primary School

<p>1. To: <input type="checkbox"/> A. Miss Wong <input type="checkbox"/> B. Miss Hong <input type="checkbox"/> C. Miss Fong <input checked="" type="checkbox"/> D. Miss Tong</p>	<p>2. From: <input type="checkbox"/> B. Mrs. Shing <input type="checkbox"/> B. Mrs. Sheung <input checked="" type="checkbox"/> C. Mrs. Sham <input type="checkbox"/> D. Mrs. Shang</p>
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Message:

<p>3. <input type="checkbox"/> A. Joyce <i>of Class</i> <input checked="" type="checkbox"/> B. Jocelyn <input type="checkbox"/> C. Josephine <input type="checkbox"/> D. Joan</p>	<p>4. <input type="checkbox"/> A. 3A <i>is sick</i>. <input type="checkbox"/> B. 3B <input type="checkbox"/> C. 3C <input checked="" type="checkbox"/> D. 3D</p>
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5. *She can't come to school and the Fun Fair on* A. 1 October.
 B. 2 October.
 C. 3 October.
 D. 4 October.

<p>6. <i>Her mother will bring</i> <input type="checkbox"/> A. 15 <input checked="" type="checkbox"/> B. 50 <input type="checkbox"/> C. 30 <i>cakes to school</i> <input type="checkbox"/> D. 13</p>	<p>7. <input type="checkbox"/> A. in the afternoon <input type="checkbox"/> B. in the evening <input checked="" type="checkbox"/> C. tomorrow morning <input type="checkbox"/> D. tomorrow afternoon</p>
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Taken by: Mr. Peter Ng