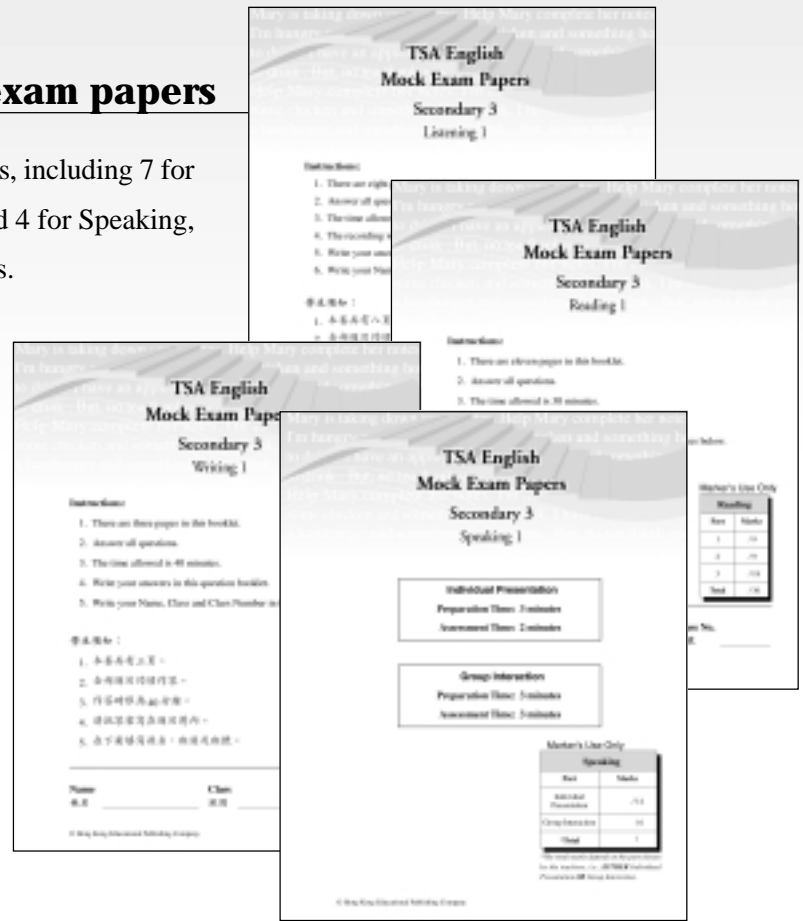


Special Features

Greatest number of mock exam papers

This book consists of 25 mock exam papers, including 7 for Listening, 7 for Reading, 7 for Writing and 4 for Speaking, providing students with plenty of practices.



Answer Key

A separate answer key is included, providing students with the suggested answers of each question and respective marks allocation.



BC Descriptors at the end of Key Stage 3

BC Descriptors for Key Stage 3 refer to the basic competency that students have to attain by Secondary 3. Below are the BC Descriptors for different papers. Students should be aware of whether they attain this competency.

Listening

- Understanding the use of a range of language features in simple literary / imaginative spoken texts. (ES)
- Using an increasing range of strategies to understand the meaning of simple texts on familiar and less familiar topics which are delivered clearly and in generally familiar accents. (IS, **KS**, **ES**)

Reading

- Using an increasing range of reading strategies to understand the meaning of texts with some degree of complexity. (IS, **KS**, **ES**)
- Understanding the use of a range of language features and other techniques to present themes, characters, experiences and feelings in simple literary / imaginative texts. (IS, **KS**, **ES**)
- Extracting and organizing information and ideas from texts with relevant information and ideas from written texts on familiar topics and present them through oral, written or graphic means. (KS)
- Applying a range of reference skills for various purposes with the help of cues. (KS)

Exam Strategies

Bear the following strategies in mind before the examination:

1. Take sufficient practices before the exams, so as to familiarize yourself with the exam format and time limit.
2. Be on time to the examination venue. Bring appropriate and sufficient stationery, such as pencils and rubbers for the exams.
3. Remember to write down your school code, class and class number at the bottom of the first page of the exam paper.
4. Below are some essential strategies for each paper:

Paper	Strategies
Listening	<ul style="list-style-type: none">• Listen carefully to the recording, tick or write the answer as you listen. At Key Stage 3, the recording will usually be played once only.• Pay particular attention to the pronunciation of words. There may be question on rhyming at Key Stage 3.• Make good use of the time for music and pauses to check your answers. Don't spend too much time on the same question.• You may be required to use the reading materials to answer the questions. Therefore, pay attention to the instruction of the question. Do make good use of your preparation time to study the instruction and the questions carefully.• Remember to underline key words in questions and jot down notes while listening.
Reading	<ul style="list-style-type: none">• There may be questions which require you to use a few pieces of information to complete the task. Read the instruction carefully so that you know what information you have to read. To save time, make sure you use effective reading strategies such as skimming and scanning.• The time limit for this paper is very tight. Don't spend too much time on the same question.• To help you understand unfamiliar words and expressions, remember to read preceding sentences in the reading paper. They may provide you with links and information.• Don't tick more than one answer for the multiple-choice questions unless you are asked to do so, because marks would be deducted.

Common Mistakes

Listening

When you are attempting the listening paper, there may be questions which require you to identify the speaker's tone in the speech. Make sure you read the questions during preparation time so that you pay attention to the speaker's tone when listening to the speech. You may also get hints from the title of the speaker and the context of the speech.

For example:

An extract of recording	✗ Wrong answer	✓ Correct answer
Professor Lo: What is a good classroom? A good classroom is a happy classroom. What is a happy classroom? It is a classroom in which students learn happily and teachers teach happily.	How does the speaker sound in the speech? <input checked="" type="checkbox"/> A. Delighted <input type="checkbox"/> B. Serious <input type="checkbox"/> C. Excited <input type="checkbox"/> D. Bored	How does the speaker sound in the speech? <input type="checkbox"/> A. Delighted <input checked="" type="checkbox"/> B. Serious <input type="checkbox"/> C. Excited <input type="checkbox"/> D. Bored

As it is Professor Lo who is speaking to her students in a classroom, the tone should be serious, so the answer is B.

Reading

- There may be questions on rhyming in the reading paper. While answering this kind of question, pay attention to the pronunciation of words. If you are not familiar with the pronunciation of words, try to get hints from their spelling.

For example:

An extract of text	✗ Wrong answer	✓ Correct answer
Come back, son Come back, Sunny Your bedroom is gloomy Pillow cold, Blanket lonely	Find two words in stanza 2 that rhyme with 'gloomy'. Answer: <u>son, cold</u>	Find two words in stanza 2 that rhyme with 'gloomy'. Answer: <u>Sunny, lonely</u>

'Sunny' and 'lonely' also end in -y as that in 'gloomy'.

TSA English Mock Exam Papers

Secondary 3

Progress Report

Name: _____ Class: _____ Class No: _____

Listening

Paper Part	1	2	3	4	5	6	7
1	/11	1A: /6 1B: /7	/11	/6	/7	/6	/9
2	2A: /17 2B: /6	/21	/17	/7	/20	/8	/6
3	N.A	N.A	/8	/22	/8	/20	/17
Total	/34	/34	/36	/35	/35	/34	/32

Speaking (*The total marks of each paper depend on the part chosen by the teacher.)

Paper Part	1	2	3	4
Individual Presentation	/14	/14	/14	/14
Group Interaction	/6	/6	/6	/6
*Total	/	/	/	/

Reading

Paper Part	1	2	3	4	5	6	7
1	/9	/6	/6	/10	/7	/8	/10
2	/9	/10	/6	/10	/7	/9	/8
3	/18	/16	/20	/18	/20	/20	/21
Total	/36	/35	/32	/38	/34	/37	/39

Writing

Paper	1	2	3	4	5	6	7
Total	/12	/12	/12	/12	/12	/12	/12

Revision Cards

Notes (1)

- Tear off the cards and bind them with a rope to make handy revision cards.
- You can put the cards in the pockets and take out the cards any time for revision.

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Vocabulary learnt on countries

Be familiar with the following vocabulary on countries:

<u>English</u>	<u>Chinese</u>
Greece	希臘
Germany	德國
France	法國
Italy	意大利
Holland	荷蘭
Switzerland	瑞士
Romania	羅馬尼亞

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Vocabulary learnt on subjects

Be familiar with the following vocabulary on subjects:

<u>English</u>	<u>Chinese</u>
English Literature	英國文學
Putonghua	普通話
Religious Studies	宗教
Visual Art	視覺藝術
Information Technology	資訊科技
Economics	經濟
Tourism	旅遊

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Vocabulary learnt on job titles

Be familiar with the following vocabulary on job titles:

<u>English</u>	<u>Chinese</u>
Electronic engineer	電子工程師
Sales manager	銷售主任
Vice president	副會長
Secretary	秘書
Private tutor	私人導師
Chairperson	主席

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Skill on Individual Presentation

During Individual Presentation, link your ideas by some cohesive devices:

Linking

- Besides, ...

Indicating causal relationship

- ... since ...

Summing up

- To sum up, ...

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Skill on Group Interaction

During Group Interaction, use turn-taking strategies to interact with others:

Inviting others to speak

- What do you think?

Summing up at the end of a sub-topic

- So we agree that ...

Summing up at the end of the discussion

- So finally, we've decided that ...

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Skill on Group Interaction

During Group Interaction, use turn-taking strategies to interact with others:

Making Suggestions

- I suggest (that) ...

Agreeing

- I take your point.

Disagreeing

- I'm sorry that I don't agree with you because ...

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Skill on Group Interaction

During Group Interaction, use turn-taking strategies to interact with others:

Interrupting

- Sorry to interrupt, I think ...

Keeping the discussion on track

- I'm sorry, but I think we're getting off the topic.

Moving on to the next point

- Shall we move on to the next point?

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TSA English

Mock Exam Papers

Secondary 3

Listening 1

Instructions:

1. There are eight pages in this booklet.
2. Answer all questions.
3. The time allowed is about 20 minutes.
4. The recording will be played continuously until the end of the listening test.
5. Write your answers in this question booklet.
6. Write your Name, Class and Class Number in the spaces below.

學生須知：

1. 本卷共有八頁。
2. 全部題目均須作答。
3. 作答時限約為 20 分鐘。
4. 話語內容會連續播放，直至完卷為止。
5. 請把答案寫在題目簿內。
6. 在下面填寫姓名、班別及班號。

Marker's Use Only

Listening	
Part	Marks
1	/ 11
2A	/ 17
2B	/ 6
Total	/ 34

Name _____

姓名 _____

Class _____

班別 _____

Class No. _____

班號 _____

TSA English Mock Exam Papers

Secondary 3 Reading 1

Instructions:

1. There are eleven pages in this booklet.
2. Answer all questions.
3. The time allowed is 30 minutes.
4. Write your answers in this question booklet.
5. Write your Name, Class and Class Number in the spaces below.

學生須知：

1. 本卷共有 11 頁。
2. 全部題目均須作答。
3. 作答時限為 30 分鐘。
4. 請把答案寫在題目簿內。
5. 在下面填寫姓名、班別及班號。

Marker's Use Only

Reading	
Part	Marks
1	/ 9
2	/ 9
3	/ 18
Total	/ 36

Name _____

姓名 _____

Class _____

班別 _____

Class No. _____

班號 _____

TSA English

Mock Exam Papers

Secondary 3

Writing 1

Instructions:

1. There are three pages in this booklet.
2. Answer all questions.
3. The time allowed is 40 minutes.
4. Write your answers in this question booklet.
5. Write your Name, Class and Class Number in the spaces below.

學生須知：

1. 本卷共有三頁。
2. 全部題目均須作答。
3. 作答時限為 40 分鐘。
4. 請把答案寫在題目簿內。
5. 在下面填寫姓名、班別及班號。

Marker's Use Only

Writing

/ 12

Name

姓名 _____

Class

班別 _____

Class No.

班號 _____

TSA English

Mock Exam Papers

Secondary 3

Speaking 1

Individual Presentation

Preparation Time: 3 minutes

Assessment Time: 2 minutes

Group Interaction

Preparation Time: 3 minutes

Assessment Time: 3 minutes

Marker's Use Only

Speaking	
Part	Marks
Individual Presentation	/ 14
Group Interaction	/ 6
*Total	/

The total marks depend on the part chosen by the teachers, i.e., **EITHER Individual Presentation **OR** Group Interaction.*

TSA English Mock Exam Papers Secondary 3

Answer Key

Listening 1

Part 1 (1 mark each)

1. D
2. A
3. B
4. A
5. A
6. C
7. B
8. C
9. C
10. B
11. C

CD Script



Track 1

Narrator : Listening 1. Part 1. You have one minute to read this part. (*one-minute music*)

Sam is listening to a radio programme about travelling.

Listen to the the radio programme and answer the questions. The programme will be played once only. It will begin now.

Host : Hello Evelyn, welcome to *Let's Go Elsewhere*. I know you have travelled extensively. Can you tell us the places you have been to?

Evelyn : Oh, I have been to Africa, Asia, Australia... Well, I actually have set foot on all continents except Antarctica.

Host : You don't like Antarctica?

Evelyn : Oh, I do. I have seen pictures of it. It's a spectacular place! But the only way to get there now is to join one of those expeditionary cruises, and that simply is not my style.

Host : So you are not fond of travelling by sea.

Evelyn : Oh, yes, I am. It's just that I don't like anything organized. Another thing is that I don't feel like travelling with a crowd.

Host : Have you ever joined a tour?

Evelyn : Never. I have always been travelling alone.

Host : A girl travelling alone?

Evelyn : Yes. It's dangerous sometimes. I heard stories about girls travelling alone being robbed. Some got beaten and injured. Some got lost in mountains and forests. But accidents like this happen to boys travelling alone, too. They sometimes even happen to people travelling in groups, don't they?

Host : Right, but why do you like travelling alone?

Evelyn : Most girls think travelling with their boyfriends is romantic, but I think travelling alone is more romantic. Just imagine you are in Milan with your boyfriend, and suddenly your eyes are caught by some fantastic dresses in a shop, and you want very much to go in and look. How will your boyfriend react? I am sick of that 'Shopping again?' and impatient look. I want to have full control over the itinerary — where I go and what I do.

Host : I see what you mean. By the way, are there any advantages of travelling alone, I mean a girl travelling alone.

Evelyn : Absolutely.

Host : For instance.

Evelyn : Hitchhiking. Men's chances of getting a ride is not very good. A man teams up with another man. Chances are next to zero. A man teams up with a woman, fifty per cent. A girl or woman alone, eighty to ninety. Many cars stop for me, but I go with only female drivers. The longest ride I got was from Madrid in Spain to Lisbon in Portugal. It's an overnight drive. The driver gave me food and drink and a comfortable back seat to sleep on. A very nice lady.