

Unit 1

Tsunami Kills Thousands



Upgrade Your Reading Skills

Read the following article.

1 In South Asia on 26 December 2004, the major countries hit by tsunami are India, Sri Lanka, Malaysia, Maldives, Indonesia, Sumatra and Thailand. One of the most powerful earthquakes

5 in the planet hit the Asian continent unexpectedly this Christmas. The quake struck at about 7 a.m. on Sunday (midnight GMT Saturday), according to the U.S. Geological Survey's National Earthquake Centre.

10 The tsunami also left thousands injured, thousands missing and hundreds of thousands homeless in Indonesia, India, Sri Lanka and Thailand. It is the fourth-largest earthquake since such measurements began in 1899, according to the NEIC, tying with a 1952 quake in Kamchatka, Russia. More than 4,500 people have been reported dead in Sri Lanka. Most of them, authorities said, were in the eastern district of

15 Batticaloa. Thousands were missing and more than a half million displaced.



Circle the best answer.

1. Which of the following countries was **not** hit by tsunami?
A. India
B. Thailand
C. Korea
D. Sumatra
2. The earthquake was reported by _____.
A. NEIC
B. U.S. Geological Survey's National Earthquake Centre
C. GMT
D. The United Nations' Office for the Coordination of Humanitarian Affairs
3. It is the fourth-largest earthquake since _____.
A. 1899
B. 1952
C. 2004
D. ten years ago
4. Read lines 8–9: The tsunami also left thousands injured, thousands **missing**... What does '**missing**' mean?
A. Dead
B. Not able to remember anything
C. Not able to speak
D. Not found



Upgrade Your Communication Skills

Do you know how to make arrangements
on the telephone?

Complete the following telephone conversation with the correct phrases.

How about sometime next week?
When would be a good time?
Would next Wednesday at 4 o'clock be okay?
Can I come tomorrow?
What about Friday?

A: Hello, General Office. Can I help you?

B: Hello, this is Sammy Wong of St. Simon's College. I'm doing an English project and would like to do an interview with Miss Chan, the English teacher. Can I make an appointment with her?

A: Sure. 1. _____

B: 2. _____

A: Tomorrow is not possible. 3. _____

B: Sorry. Friday is our Open Day. 4. _____

A: Next week? Let me see... 5. _____

B: It's just fine. Thank you very much.

Top Tip

Useful phrases for making arrangements:

- When would be a good time?
- When would be convenient to you?
- What about / How about... ?
- Shall we say... ?
- Could we meet... ?
- Would... be good for you?



Fun with Words

Look at the picture and choose the correct answer.



Red-letter day: a specially _____ (happy / cold / bad) day
that will be remembered

e.g. It was a red-letter day for us when Paul married Janet.



4. What do yellow ribbons symbolize?
- Teachers and principals
 - Sadness and anger
 - The two teachers who committed suicide
 - Demands and hopes
5. Read lines 30–31: ‘This demonstration is just a **kickoff**.’ What does ‘**kickoff**’ mean?
- The beginning
 - The end
 - The second
 - The third

Grammar and Usage

I. Future Continuous Tense

Top Tip

We use the future continuous tense (will + be + verb + ing) to talk about an action which will be in progress at or during a time in the future.

e.g. I **will be doing** my homework from 2 p.m. to 4 p.m. tomorrow.

Read Sam's schedule for tomorrow.

_____	Rehearse for the graduation concert
_____	Do experiments in the laboratory
12:00 noon — 1:00 p.m.	Have lunch
_____	Play baseball
_____	Practise rock-climbing
_____	Have a meeting with the Drama Club members

Do you know what Sam will be doing tomorrow? Look at the following clues and guess the answers. First, write in complete sentences with the help of the given phrases. You should use the future continuous tense. Then fill in the blanks of Sam's schedule above.

e.g. Sam: I will be eating from twelve to one tomorrow.

Sam will be having lunch from twelve to one tomorrow.

1. Sam: I will be playing a sport from one to two tomorrow.

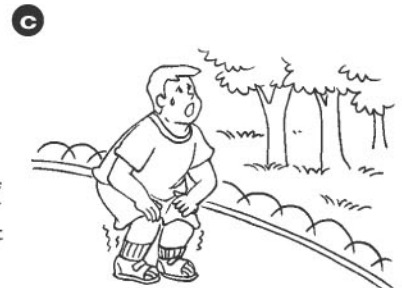
2. Sam: I will be discussing something with my schoolmates from four to five tomorrow.



Upgrade Your Writing Skills

Overweight Children in Hong Kong

You are writing an article about overweight children in Hong Kong for your school magazine. The pictures and the guiding questions may be useful to you.



Guiding Questions

1. Why are children in Hong Kong getting fatter and fatter?
2. What diet do they have? What do they like to eat? (junk food?)
3. How often do they eat such kind of food?
4. What do they do in their leisure time?
5. What are the harmful effects of obesity?
6. What should the overweight children do?

Exercise 4
Global Airlines

You are going to hear a conversation between a tourist and a Global Airlines officer.
As you listen, complete the Missing Baggage Report Form.

Global Airlines
Missing Baggage Report Form

1. Passenger's name: _____ 2. Nationality: _____
3. Passport no. _____ 4. Length of stay: _____
5. Flight no.: _____ 6. from: _____ to: _____
7. Address (local): _____
8. Address (home): _____
9. Telephone no. (home): _____ 10. Telephone no. (mobile): _____

Tick the correct box(es) and write other information in the spaces provided.

11. The missing luggage:

A

B

C

D



12. Material: Leather Metal Plastic

13. Color: Red Grey Pink Blue

14. Address / name on baggage: Yes No

15. Wheels: Yes No 16. Zip: Yes No

17. Special features: _____

18. Contents: (1) _____

(2) _____

Appendix

Collocations

To bear witness to something

Meaning: to prove that something is true

Example: The numerous awards the film won **bear witness to** its great success.

To burst into tears

Meaning: to suddenly begin to cry

Example: Having known that her husband was sent to hospital, she **burst into tears**.

To catch one's eye

Meaning: to get someone's attention

Example: His loud voice **caught my eye**.

To do somebody a service

Meaning: to do something to help someone

Example: I don't know how to thank you. You've **done me a great service!**

To drive somebody mad

Meaning: to make someone extremely annoyed

Example: My cousin has been staying with us this past week and he's **driving me mad**.

To eat one's words

Meaning: to admit that something you said before was wrong

Example: My father said I would never get a distinction, but when he sees my result, he'll have to **eat his words**.