## Exam Strategies

The following Q \& A can be helpful in preparing for the HKCE Economics Examination:
Q) What should I pay attention to in doing Paper 1?
(A) Read the questions carefully.

- Look for the question commands, for example: define, state, find, point out, what is, list, identify, indicate, show, suggest, explain, give reason(s), give example(s), draw, distinguish, compare and calculate, ect.
- Circle or highlight the important words and key information in the questions.
- Do not rush to answ ering the questions without understanding what the questions really ask.
- Do not write unnecessary long answers with empty content. Students may refer to the mark of each question to determine the appropriate length of answers.
- Avoid using arrows or non-standardised symbols in the verbal answer.
- Mind the handwriting.
- Leave some blank lines between the answers to different questions.
- Do not attempt to write down all materials prepared or learnt in lessons. Always aim at directly answering the question with explanation.
- Do not overuse time in each question so that the time spent on each question is proportional to is mark.
- No need to start a new page for EACH question in Section A.
- For Section B, start each full question (not part of a question) on a new page.

Q What should I pay attention to in drawing diagrams?
(A) The diagrams should be properly sized, i.e. not too big nor too small.

- Use pencil instead of pen.
- Use ruler in drawing straight lines.
- Label the axes properly without error.
- Label the lines and curves properly.
- Use lines to indicate and label the quantity or price level which are relevent in the explanation.
- Use arrow (s) to show the direction of relevant change.
- Make sure that the diagram draw $n$ is clear, tidy and neat for the marker to read.


## 5 Market Intervention

## Concept 2Mas

## Market



## Effects of impositon

- Decrease in price
- Increase in quantity demanded
- Decreases in quantities supplied and transacted
- Shortage
- Decrease in total revenue
- Non-price competition

Effects of removal

- Increase in price
- Decrease in quantity demanded
- Increases in quantities supplied and transacted
- Shortage removed
- Increase in total revenue

Effective / Ineffective price ceiling

- Effective: set below the equilibrium level
- Ineffective: set above the equilibrium level


## Price floor

It is a minimum price control above the equilibrium level.

## Effects of imposition

- Increases in price and quantity supplied
- Decreases in quantities demanded and transacted
- Surplus
- Decrease (Increase) in total revenue when $\mathrm{E}_{\mathrm{d}}>(<) 1$


## Effects of removal

- Decreases in price and quantity supplied
- Increases in quantities demanded and transacted
- Surplus removed
- Increase (Decrease) in total revenue when $E_{d}>(<) 1$


Effective / Ineffective price floor

- Effective: set above the equilibrium level
- Ineffective: set below the equilibrium level


## Quota

It is a maximum quantity control below the equilibrium level.

## Effects of imposition

- Increase in price
- Decrease in quantity demanded
- Decrease in quantity transacted
- Decrease (Increase) in total revenue when $E_{d}>(<) 1$


## Effects of removal

- Decrease in price
- Increases in quantities demanded and transacted
- Increase (Decrease) in total revenue when $\mathrm{E}_{\mathrm{d}}>(<) 1$


## Effective / Ineffective quota

- Effective: set below the equilibrium level
- Ineffective: set above the equilibrium level


## Intervention



## Learning Focus

－Interpret nominal and relative prices．
－Distinguish between demand and quantity demanded，and between supply and quantity supplied．
－Perform horizontal summation to obtain market demand curve and market supply curve．
－Explain the relationship between quantity demanded，quantity supplied and quantity transacted．
－Describe some aspects of market equilibrium and disequilibrium．
－Predict the change in price when the market is in disequilibrium．

## 2．1 Nominal price and relative price

－Price is an exchange ratio between goods．It can be expressed in nominal or relative term．
－The nominal price（名義價格）of a good is expressed in terms of money．
－For example，the price of a can of coke is $\$ 5$ ，and the price of a cup of coffee is $\$ 20$ ．
－The relative price（相對價格）of a good is expressed in terms of another good forgone．
－For example，the price of a can of coke is 0.25 cup of coffee，and the price of a cup of coffee is 4 cans of coke．

## Progress Checkpoint 1

If the nominal price of a cup of coffee falls to $\$ 10$ while that of a can of coke is still $\$ 5$ ，what are the relative prices of：
（a）a cup of coffee in terms of coke；and
（b）a can of coke in terms of coffee？

## Suggested Answer

（a）The relative price of a cup of coffee in terms of coke：

$$
\frac{\$ 10}{\$ 5}=2 \text { cans of coke }
$$

（b）The relative price of a can of coke in terms of coffee：

$$
\frac{\$ 5}{\$ 10}=0.5 \text { cup of coffee }
$$

## Reminder

The relative price of a good also shows the opportunity cost of buying the good．

## B．Change in demand

|  |  | Increase in demand | Decrease in demand |
| :---: | :---: | :---: | :---: |
| Price（\＄） | Old $\mathbf{Q}_{\mathbf{d}}$（units） | New $\mathbf{Q}_{\mathbf{d}}$（units） | New $\mathbf{Q}_{\mathbf{d}}$（units） |
| 1000 | 120 | 200 | 40 |
| 800 | 160 | 240 | 80 |
| 600 | 200 | 280 | 120 |
| 400 | 240 | 320 | 160 |
| 200 | 280 | 360 | 200 |



Figure 3．2 Changes in demand

Table 3．2 Changes in demand

## （a）Increase in demand

－When consumers plan to buy 80 more units of good at every price level，the whole demand schedule changes as shown in the column labelled＇Increase in demand＇in Table 3．2．
－This increase in demand is also shown by a rightward shift of demand curve from $D_{1}$ to $D_{2}$ in Figure 3．2．

## （b）Decrease in demand

－When consumers plan to buy 80 fewer units of good at every price level，the whole demand schedule changes as shown in the column labelled＇Decrease in demand＇in Table 3．2．
－This decrease in demand is also shown by a leftward shift of demand curve from $D_{1}$ to $D_{3}$ in Figure 3．2．

## C．Factors affecting demand

## （a）Prices of related goods

## （i）Substitute goods

－Two goods are substitutes（代替品）or in competitive demand（競爭需求） if one can easily replace another in satisfying human wants．
－For example，if the price of LCD monitors decreases，the demand for CRT monitors will decrease．

## （ii）Complementary goods

－Two goods are complements（輔助品）or in joint demand（聯合需求）if they are used together in satisfying human wants．
－For example，if the price of DVD players decreases，the demand for DVDs will also increase．

## Reminder

A change in demand is caused by a change in the factors affecting demand EXCEPT price．


Figure 3．3 DVD player and DVDs

## Concept Explorer 2.1

## Equilibrium and disequilibrium

A market is either in equilibrium or disequilibrium, depending on the level of the market price. Consider the following table:

| Price (\$) | Quantity <br> demanded <br> (units) | Quantity <br> supplied <br> (units) | Equilibrium / <br> Disequilibrium | Quantity <br> bought <br> (units) | Quantity <br> sold <br> (units) | Change in <br> price |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 95 | 25 | Disequilibrium <br> (shortage of 70 units) | 25 | 25 | Increase |
| 10 | 15 | 85 | Disequilibrium <br> (surplus of 70 units) | 15 | 15 | Decrease |
| 6 | 55 | 55 | Equilibrium | 55 | 55 | Remain <br> constant |

Table 2.8

- Since the buyers can buy and the sellers can sell the quantity they want at $\$ 6$, the price has no tendency to change. The market is in equilibrium.
- The market price of $\$ 6$ is the equilibrium price, while the quantity transacted of 55 units is the equilibrium quantity.


Figure 2.7 Market equilibrium and disequilibrium

When the market is in equilibrium, there is no shortage or surplus.

## Progress Check point 4

Refer to the following market demand and supply schedules:

| Price (\$) | 100 | 200 | 300 | 400 | 500 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Quantity demanded <br> (units) | 160 | 135 | 110 | 85 | 60 |
| Quantity supplied <br> (units) | 72 | 91 | 110 | 129 | 148 |

Table 2.9

| Price（\＄） | Quantity demanded（units）in a month of |  |  |  | Quantity demanded（units） <br> in a month in the market |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D |  |
| 10 | 5 | 2 | 3 | 5 | $15(=5+2+3+5)$ |
| 8 | 10 | 4 | 8 | 13 | $35(=10+4+8+13)$ |
| 6 | 15 | 6 | 13 | 21 | $55(=15+6+13+21)$ |
| 4 | 20 | 8 | 18 | 29 | $75(=20+8+18+29)$ |
| 2 | 25 | 10 | 23 | 37 | $95(=25+10+23+37)$ |

Table 2．2 Individual and market demand schedules

| Price（\＄） | Quantity demanded <br> （units）in the market |
| :---: | :---: |
| 10 | 15 |
| 8 | 35 |
| 6 | 55 |
| 4 | 75 |
| 2 | 95 |

Table 2．3 A market demand schedule


Figure 2．2 A market demand curve

## D．The law of demand

－A demand curve is normally downward sloping，due to the law of demand（需求定律）。
－The law of demand states that：If the（relative）price of a good decreases，its quantity demanded will increase，vice versa（反之亦然）；ceteris paribus．

## Theory in Life 2.1

## The law of demand and clearance sales

The general manager of a department store wants to increase sales．Different strategies such as advertisement on TV and lucky draw are considered．He eventually decides to offer $70 \%$ discount on all items．Can you tell the rationale behind his choice？

## Solution

The general manager understands that customers act according to the law of demand．If he reduces the prices of the items sold in his store，the quantities


Figure 2．3 Clearance sales
－Macroeconomics（宏觀經濟學）is the study of an economy as a whole．Outputs are aggregated and the whole economy is analyzed from various aspects，such as total output，price level，employment，money and banking，public finance，trade and balance of payment．


## Exam Question Analysis

## Exam Question Distribution

| Topics | Short and Structured Questions (Year) | Multiple-choice Questions (Year) |
| :---: | :---: | :---: |
| Scarcity and choice |  | $\begin{aligned} & 94(1), 95(1,2), 97(1), 98(1,54) \text {, } \\ & 99(1) \end{aligned}$ |
| Opportunity cost | $\begin{aligned} & 95 \text { (B: 10ai), } 96 \text { (A: 1), } \\ & 97 \text { (B: 11b), } 98 \text { (A: 1), } 99 \text { (A: 1), } \\ & 01 \text { (B: } 10 \mathrm{~d}), 02 \text { (B: } 10 \mathrm{c}), 03 \text { (B: } 11 \mathrm{bi}) \end{aligned}$ | $\begin{aligned} & 94(2,3,14), 95(5), 96(1,2), \\ & 97(2,49), 98(3,50), 99(1,50), \\ & 00(2,53), 01(1), 02(2,3,4), 03(2) \end{aligned}$ |
| Economic and free goods | 94 (A: 1), 00 (A: 1), 02 (A: 1) | $\begin{aligned} & 95(3), 96(55), 97(12), 98(2,53), \\ & 99(2), 00(1,47), 01(47), 02(1,2), \\ & 03(1) \end{aligned}$ |
| Consumer and capital goods | - | 94 (15), 95 (14), 96 (2), 99 (10) |
| Solving the problems of resource allocation | 96 (B: 10d) | $94(4,5), 95(20), 96(3), 97(4)$, 98 (4), 99 (3, 37), 00 (4), 01 (2), 02 (5), 03 (4) |

## Errors and Improvement

| Wrong concepts / Common errors | Correct concepts |
| :--- | :--- |
| On scarcity <br> 1. Fixed in supply implies scarcity. | On scarcity <br> 2. Richness can get rid of scarcity. |
| Scarcity is a relative concept. Fixed supply does not |  |
| necessarily imply scarcity. |  |

## Demonstmation

## Paper I Short and Structured Questions

## Section A

1. (a) W hat is price?
(2 marks)
(b) If the nominal price of Good X is higher, on what condition can we say that it is cheaper?

## Suggested Answer

(a) Price is the exchange ratio between goods.

It can be expressed in nominal and relative prices. 1
(b) If the proportionate increase in the nominal price of Good X is smaller than that of another good, its relative price will be lower, and we can say that it is cheaper.
2. (a) W hat does the law of demand state?
(b) On what condition is quantity demanded different from quantity bought? Explain. (3 marks)

## Suggested Answer

(a) The law of demand states that if (relative) price decreases, quantity demanded will increases, vice versa; ceteris paribus.
(b) Quantity demanded is the amount of a good a person is willing and able to buy at a particular price level, given the plan of purchase.
Quantity bought is the amount of a good that has actually been purchased by buyers in the market.
On the condition of shortage, quantity bought is less than quantity demanded.1

2
1 Guidelines
Students should firstly provide the definitions of quantity demanded and quantity bought.

1

- It refers to either the condition

This question is related to relative price. Hence, students should not answer by simply saying that nominal price decreases.

$$
\begin{aligned}
& \text { of surplus, shortage or } \\
& \text { equilibrium. } \\
& \text { - Students need not consider } \\
& \text { those conditions on which } \\
& \text { quantity demanded and } \\
& \text { quantity bought are the same. }
\end{aligned}
$$

$\qquad$
3. Some convenience stores sell lunch boxes at a low price. This attracts a large number of people to buy, but not all consumers' demand for the lunch boxes are satisfied. Explain this phenomenon with the aid of a diagram.

## (

## Guidelines

This shows that the market is not in equilibrium.
(G) Guidelines

Students are asked to explain the phenomenon, not to predict the change in price.

## Suggested Answer


Guidelines $\qquad$
I mark is for the market price set below the equilibrium level.

- I mark is for the shortage.

Figure 2.12

- If the market price of the lunch boxes $(\mathrm{P})$ is set below the equilibrium
level,

1
the quantity demanded $\left(Q_{d}\right)$ will be greater than the quantity supplied $\left(Q_{s}\right)$.1

- A shortage will arise.


## Section B

4. (a) (i) The price of automobiles has recently decreased. The following are the responses of two persons:
Simon: 'Cars are cheaper now. I plan to buy one more for my wife.'
Paul: 'M y family has already bought a car. I don't think I will buy more just because they are cheaper.'

Guidelines
Students should check which response conforms to the law of demand

W ho acts according to the law of demand? Explain.
(2 marks)
(ii) When people act according to the law of demand, the market will be in equilibrium. Do you agree? Explain.
(3 marks)

## Guidelines <br> It is related to the conditions of market equilibrium and disequilibrium.

(b) Consider the following demand and supply schedules:

| Price (\$) | 100 | 200 | 300 | 400 | 500 | 600 | 700 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{Q}_{\mathbf{d}}$ (units) | 3400 | 3200 | 3000 | 2800 | 2600 | 2400 | 2200 |
| $\mathbf{Q}_{\mathbf{s}}$ (units) | 1000 | 1400 | 1800 | 2200 | 2600 | 3000 | 3400 |

Table 2.10

## Practice

## Paper I Short and Structured Questions

## Section A

1. (a) State the law of supply.
(b) Explain the difference between quantity supplied and quantity sold. Hint1
2. Director: 'W hy is there unsold clothing in our warehouse?'

M anager: 'This is because the price is set too high.'
Use a well-labelled supply-demand diagram to explain what the manager means. Hint2

## Section B

3. (a) The following table shows the demand schedules of Consumers $A, B, C$ and $D$ for $G o o d X$ in a period:

| Price (\$) | Quantity demanded (units) of |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D |
| 500 | 100 | 30 | 70 | 50 |
| 400 | 110 | 60 | 90 | 100 |
| 300 | 120 | 90 | 110 | 150 |
| 200 | 130 | 120 | 130 | 200 |
| 100 | 140 | 150 | 150 | 250 |

Table 2.13

Find the quantity demanded at each price level in the market. Hint3
(b) The following table shows the supply schedules of Sellers E, F, G and H for Good X in the same period:

| Price (\$) | Quantity supplied (units) of |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | E | F | G | H |
| 500 | 200 | 100 | 200 | 100 |
| 400 | 190 | 85 | 180 | 80 |
| 300 | 180 | 70 | 160 | 60 |
| 200 | 170 | 55 | 140 | 40 |
| 100 | 160 | 40 | 120 | 20 |

Table 2.14
Find the quantity supplied at each price level in the market. Hint4
(c) Draw the market demand and supply curves.
(d) W hat are the equilibrium price and quantity? In your diagram, draw two dotted lines to show EACH of them. Hint5

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