## **Exam Strategies**

- 1. Remember to write down your school code, class and class number at the bottom of the first page of the exam paper.
- 2. There are about 50 questions in an exam paper and the time allowed is 65 minutes. You should therefore spend about 1 minute for each question and allow 15 minutes for final checking.
- 3. Do your rough work on the rough work sheet.
- 4. Show your work clearly and neatly.
- 5. Do not be struck in any one of the questions. Skip it and go on to another one.
- 6. When solving application problems, read the questions carefully.
- 7. When you are asked to "Show your working", you should shows formulas and steps rather than just writing down the answers. In case you do not get the correct answer, you can get the marks for the correct methods used. Besides, make sure you have given a unit, if any, to each answer.
  - Example: Mr. Lee deposits 15 000 dollars to a bank. If the annual interest rate is 0.3% and the interest is calculated once a year, find the amount he will get after four years. (Correct the answer to the nearest dollar.)
    - (Show your working)

Good presentation:

Amount
$$15\ 000 \times (1+0.3\%)^4$$
Or $15\ 000 \times (1+0.3\%)^4$ = 15\ 181\ dollarsOr= 15\ 181\ dollars

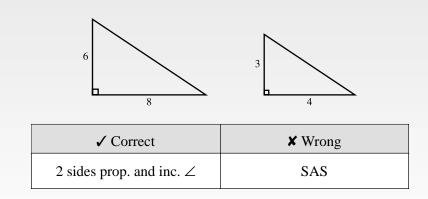
Or

Poor presentation resulting in mark deduction:

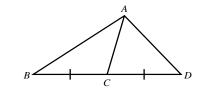
The amount is 15 181 dollars.

 $15\ 000 \times (1+0.3\%)^4$ = 15\ 181\ dollars

- 9. Although the latest exemplars of Key Stage 3 do not involve filling in mathematical terms, students should still keep them in mind in order to avoid mark deduction.
- 10. There are lots of formulas throughout the curriculum from S.1 to S.3. Students should remember and understand all of them, without ambiguity.
- 11. Explanations and reasons are necessary when dealing with a proof.



4. Make clear the meanings of medians, perpendicular bisectors, altitudes and angle bisectors in a triangle. Example 16: In  $\triangle ABD$ , BC = CD. AC is a \*median /perpendicular bisector /altitude of  $\triangle ABD$ . (\*Circle the correct answer.)



| ✓ Correct | <b>★</b> Wrong         |
|-----------|------------------------|
| median    | perpendicular bisector |

5. When applying the slope formula  $m = \frac{y_2 - y_1}{x_2 - x_1}$ , beware that  $x_1$  and  $y_1$  correspond to one point, while  $x_2$  and  $y_2$  correspond to another point.

Example 17: Given that A(12, 6) and B(3, 9). Find the slope of AB.

| ✓ Correct   | <b>≭</b> Wrong                                       |
|---|--|
| The slope of $AB = \frac{9-6}{3-12}$ $= -\frac{1}{3}$ | The slope of $AB = \frac{9-6}{12-3}$ $= \frac{1}{3}$ |

Example 15: The follow pair of triangles is similar. The reason is \_\_\_\_\_

## TSA Mathematics Mock Exam Papers

Secondary 3

Mock Paper 1

#### **Instructions:**

- 1. There are 53 questions in this test.
- 2. Answer all questions.
- 3. The time allowed is 65 minutes.
- 4. Write your answers in this question booklet.
  - (a) Multiple choice questions:

Mark your answers by putting a " $\checkmark$ " in the " $\bigcirc$ ", e.g.:

2+3= (A.4 (A) B.5

6 OC. 6 OD. 7

(b) Questions in which you are asked to "Show your working":

Write your mathematical expressions/equations, answers and statements/conclusions in the space provided. There is NO need to show your rough work.

(c) Other types of questions:

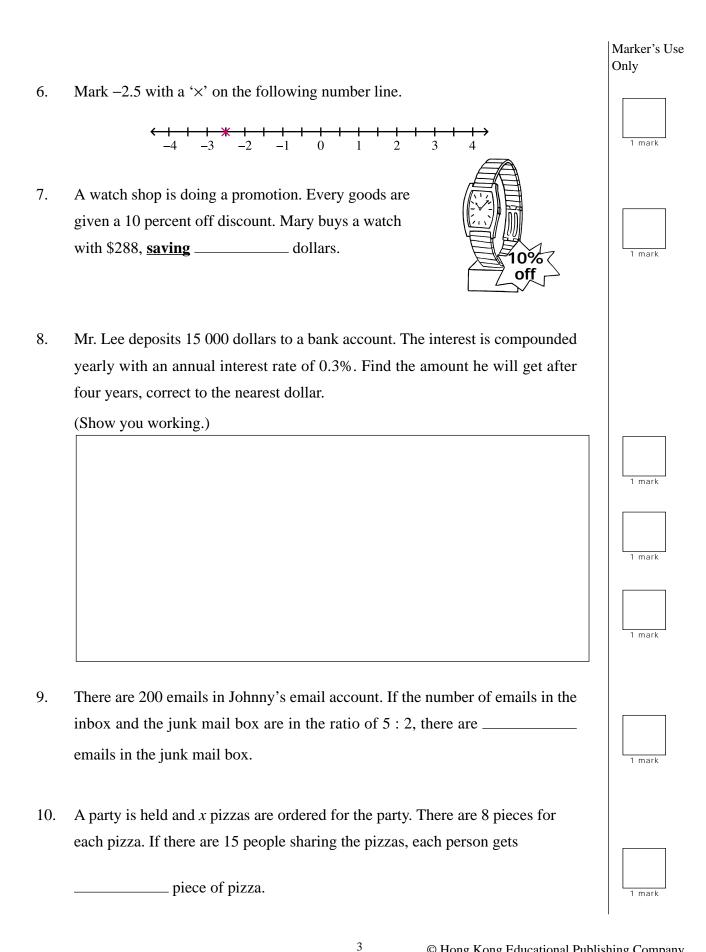
Answer as required in the space provided.

- 5. Do your rough work on the rough work sheet provided.
- 6. Write your Name, Class and Class Number in the spaces below.

 Name
 Class
 Class No.

### Marker's Use Only

| Dimension                   | Question | Score |
|-----------------------------|----------|-------|
| Number and Algebra          | 1 – 24   | / 31  |
| Measure, Shape<br>and Space | 25 - 48  | / 42  |
| Data Handling               | 25 – 53  | / 8   |
|                             | Total    | / 81  |



| Revision Cards Notes (1)   | Manipulation of Directed Numbers (1)   |
|--|--|
| <ul> <li>Tear off the cards and bind them with a rope to make handy revision cards.</li> <li>You can put the cards in the pockets and take out the cards any time for revision.</li> </ul>   | (a) Addition and subtraction<br>$(\pm a) + (+b) = \pm a + b$ $(\pm a) + (-b) = \pm a - b$<br>$(\pm a) - (+b) = \pm a - b$ $(\pm a) - (-b) = \pm a + b$<br>Example:<br>(+11) + (+3) = 11 + 3 $(+17) + (-5) = 7 - 5= 14$ $= 2(-8) + (+12) = -8 + 12$ $(-6) + (-9) = -6 - 9= 4$ $= -15$   |
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| Significant Figures  | Measurements and Errors  |
| <ul> <li>(a) Integers <ul> <li>(i) The '0's after the last non-zero digit are not significant figures.</li> <li>(ii) The '0's between two non-zero digits are significant figures.</li> </ul> </li> <li>(b) Decimals <ul> <li>(i) The '0's between the decimal point and the first non-zero digit are not significant figures.</li> <li>(ii) The '0's after the first non-zero digit are significant figures.</li> </ul> </li> <li>(ii) The '0's after the first non-zero digit are significant figures.</li> <li>(ii) The '0's after the first non-zero digit are significant figures.</li> </ul> | $rubber$ $\boxed{\begin{array}{c} rubber} \\ \hline 0 \\ cm \end{array} 1 2 3 4 5 \end{array}$ When we use tools to take measurements, the maximum error = (accuracy of the tool) × 0.5.<br>For the actual value of the measurement,<br>upper limit = measured value + maximum error,<br>lower limit = measured value - maximum error,<br>relative error = $\frac{maximum error}{measured value}$ .<br>$\[ \] Hong Kong Educational Publishing Company \]$   |
|  |  |
|  |  |
| <ul> <li>(a) Simple interest<br/>where \$A is the total amount, \$P is the principle, \$I is the<br/>simple interest, r% is the annual interest rate and t is<br/>number of years for deposition.</li> <li>(b) Compound interest<br/>where \$A is the total amount, \$P is the principle, \$I is the</li> </ul>  | (a) Expansion and Factorization<br>2x(2x - y)<br>(b) Cross method<br>Example: Factorize $6x^2 + 23x + 21$ .  |
| <ul> <li>(a) Simple interest<br/>where \$A is the total amount, \$P is the principle, \$I is the<br/>simple interest, r% is the annual interest rate and t is<br/>number of years for deposition.</li> <li>(b) Compound interest<br/>where \$A is the total amount, \$P is the principle, \$I is the<br/>simple interest, r% is the annual interest rate, n is the<br/>number of periods per year and t is number of years for<br/>deposition.</li> <li>©Hong Kong Educational Publishing Company</li> </ul>   | (a) Expansion and Factorization<br>$2x(2x - y) + 4x^{2} - 2xy$ (b) Cross method<br>Example: Factorize $6x^{2} + 23x + 21$ .<br>$2x - 4x^{2} - 2xy$ Factorization<br>(b) Cross method<br>Example: Factorize $6x^{2} + 23x + 21$ .<br>$\frac{2x - 4x^{2} - 2xy}{x - 2xy}$ Factorization<br>$\frac{2x - 4x^{2} - 2xy}{x - 2x}$ Factorization<br>$\frac{2x - 4x^{2} - 2x^{2} - 2x^{2} + 2x^{2}$ Factorization<br>$\frac{2x - 4x^{2} - 2x^{2} + 2x^{2$ |
| <ul> <li>(a) Simple interest<br/>where \$<i>A</i> is the total amount, \$<i>P</i> is the principle, \$<i>I</i> is the<br/>simple interest, <i>r</i>% is the annual interest rate and <i>t</i> is<br/>number of years for deposition.</li> <li>(b) Compound interest<br/>where \$<i>A</i> is the total amount, \$<i>P</i> is the principle, \$<i>I</i> is the<br/>simple interest, <i>r</i>% is the annual interest rate, <i>n</i> is the<br/>number of periods per year and <i>t</i> is number of years for<br/>deposition.</li> </ul>   | (a) Expansion and Factorization<br>$2x(2x - y) \qquad $   |

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