

Exam Strategies

A. Stationery required in the examination

- compass
- adhesive tape
- colour pencils
- pencils
- calculator
- protractor
- thread
- transparent metric ruler (8 inches / 20 cm)

B. Techniques of answering structured questions (Paper 1)

1. Select questions carefully

- Use 5 minutes to select questions.
- Attempt the questions related to the topics that you think you can answer best first.
- **NEVER** attempt risky questions.
- **DO NOT** change your mind once you have started answering the questions, or you will waste lots of time.

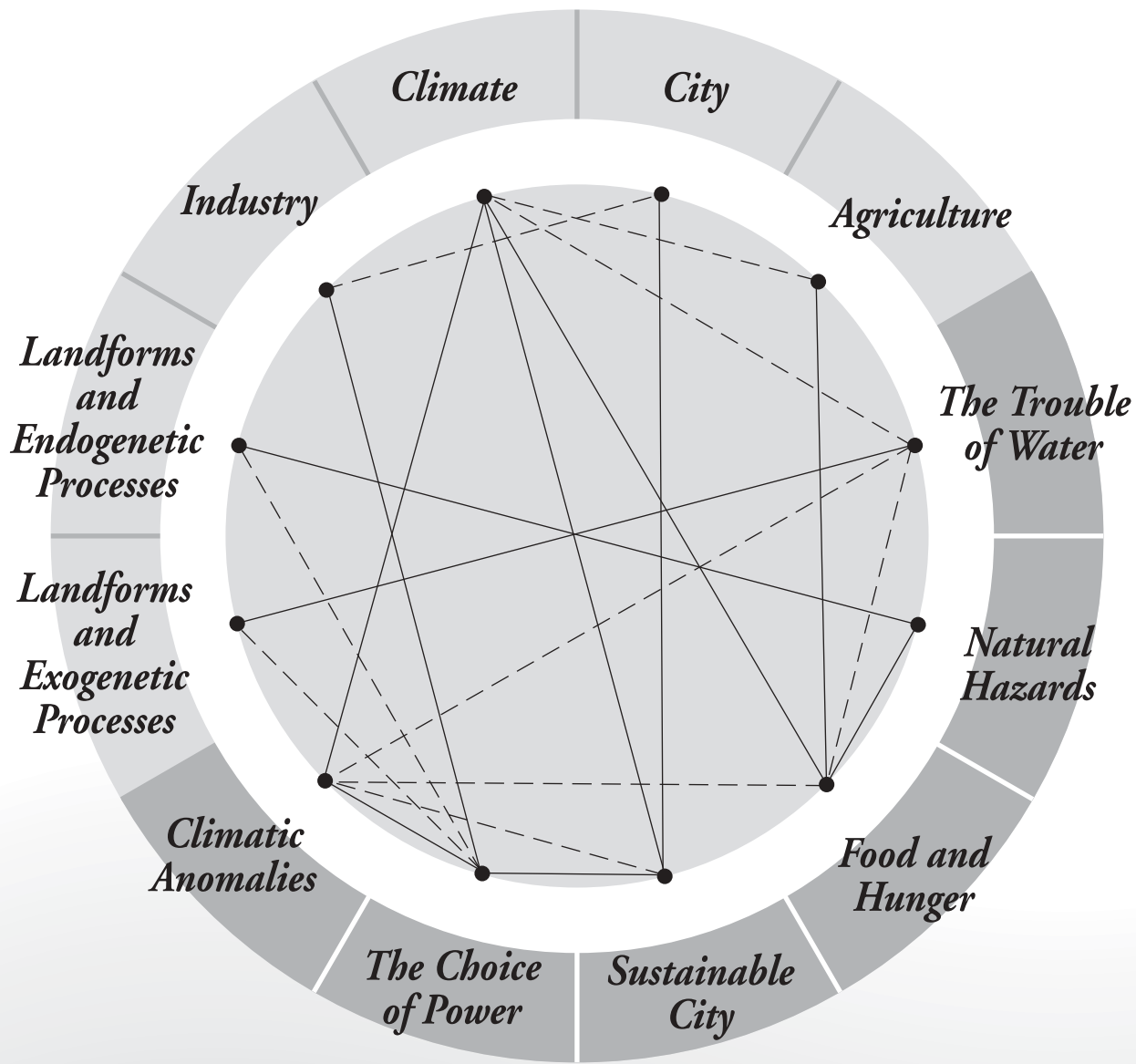
2. Arrange the time carefully

- Use 5 minutes to select questions.
- Reserve 5 minutes to check the answers.
- Arrange not more than 45 minutes for Section A, and not more than 30 minutes for each question in Section B.

3. Underline key words of the questions

Directive words	Your action
<u>Key words</u> <ul style="list-style-type: none">• Explain• Account for• Why• Suggest reasons / causes / factors	<ul style="list-style-type: none">• Give reasons
<ul style="list-style-type: none">• Describe• How• State• What	<ul style="list-style-type: none">• Give facts
<u>Ways of description</u> <ul style="list-style-type: none">• Distribution	<ul style="list-style-type: none">• Pattern, e.g. linear• Relief, e.g. lowland• Direction, e.g. northern part• Name, e.g. along Shing Mun River

Linkages among Themes and Issues



1 Food and Hunger



Points to Think

In Level 1, students show focus on the following questions:

- Where are famine-stricken countries located?
- What are the main causes of famine?
- What are the characteristics of famine-stricken countries?
- Can you give some of examples of international aids that help to solve the problem of famine?
- What are the reasons for the uneven distribution of food?
- Can you tell the relationship between poverty and undernourishment?
- Can you suggest some sustainable measures to increase farm produce in famine-stricken countries?
- What are the responsibilities of a global citizen in dealing with the problem of famine?

In Level 2, students should focus on the following questions:

- What causes famine?
 - What are the characteristics of famine-stricken countries?
 - What are the characteristics of people living in famine-stricken countries?
 - Why famine-stricken countries are heavily indebted?
 - Can you tell the relationship between AIDS and famine?
 - What are the reasons leading to high percentage of undernourished population in Africa?
 - Can you suggest some possible measures to cope with the problem of famine in Africa?
 - Can you tell the disadvantages of introducing genetically modified (GM) food to famine-stricken countries?
 - How effective those international aids are in handling the problem of famine?
 - What are the actions taken by global citizens with regard to the problem of famine?
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Practice

Paper I Structured Questions

Level 1

For each question, two marks will be awarded for effective communication.

Marks
/ 20

1. Figure 1.1a shows the distribution of countries experiencing food shortage.

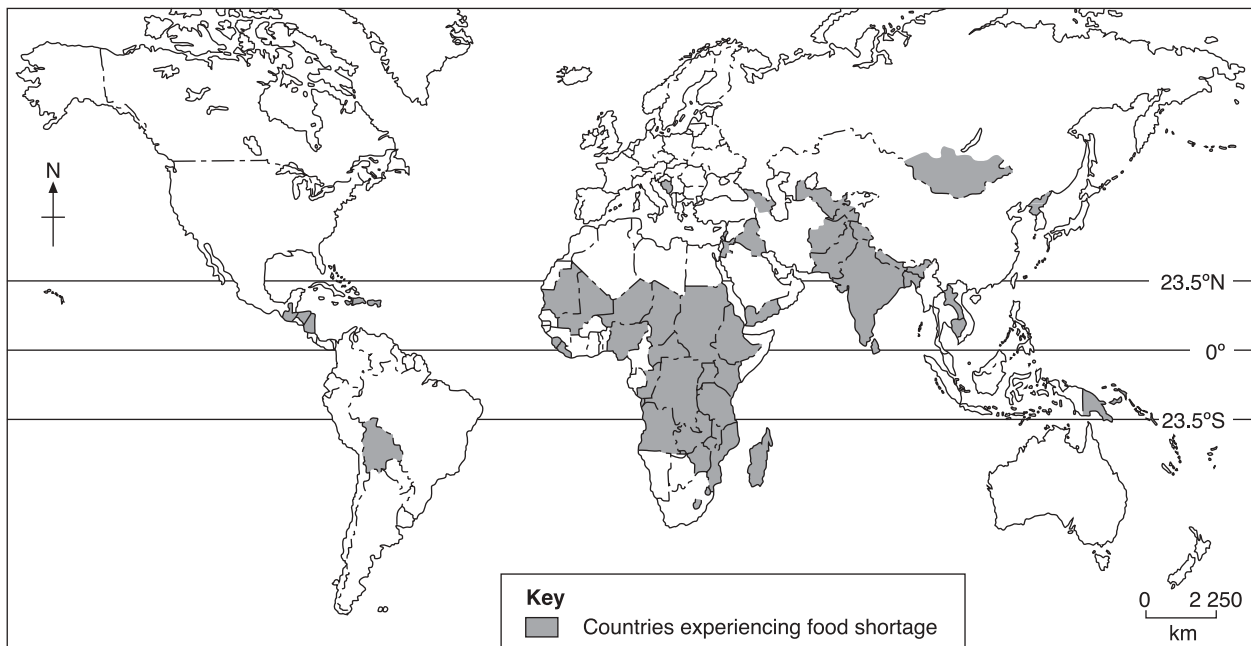


Figure 1.1a

- (a) Describe the distribution of countries experiencing food shortage. (2 marks)
- (b) Why does the problem of food shortage exist in these countries? (6 marks)

5. Table 1.3a shows the climatic data of Mogadishu in Somalia while Figure 1.5 shows the vegetation distribution of Africa.

Marks
/ 25

Month	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
Temperature (°C)	27	27	28	29	28	27	26	26	26	27	28	27
Rainfall (mm)	–	–	–	50	50	70	60	40	20	30	40	–

Table 1.3a

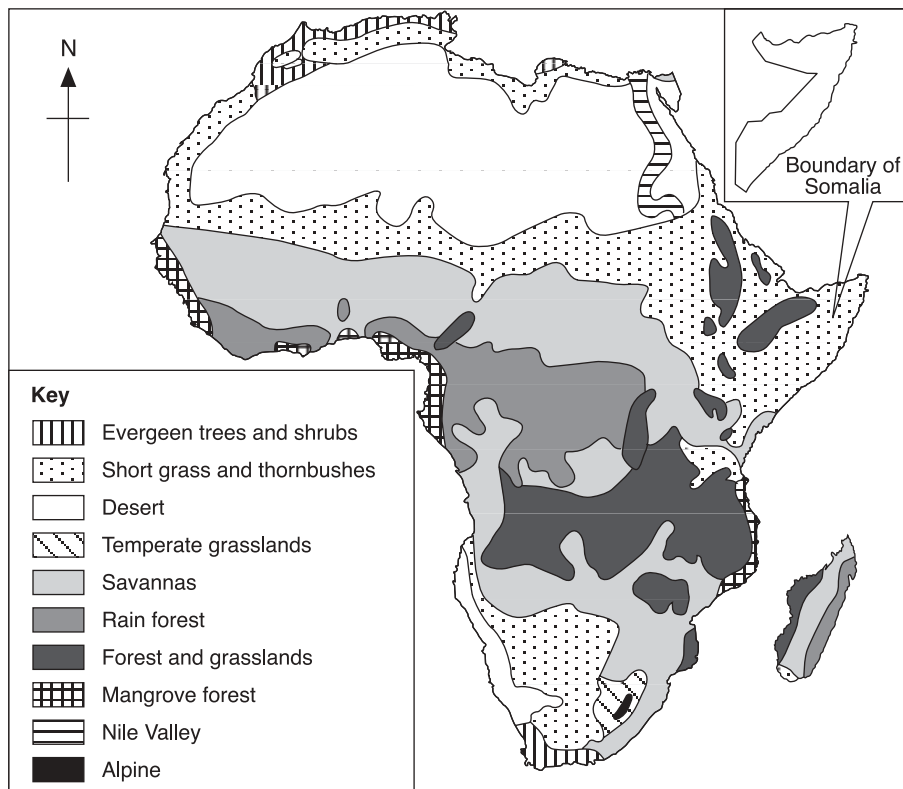


Figure 1.5

- (a) (i) Draw a climatic graph for Mogadishu. (5 marks)
- (ii) Describe the climatic condition of Mogadishu. (5 marks)
- (b) Which type of agricultural activity is most likely practiced in Somalia? Give reasons. **Hint 2** (3 marks)

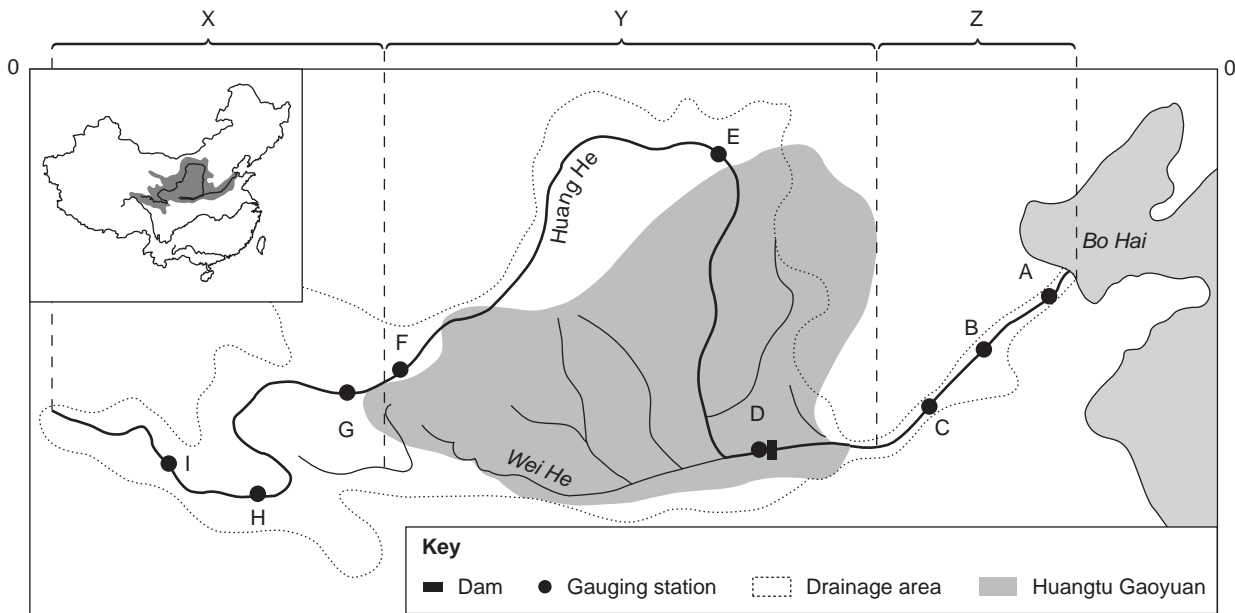
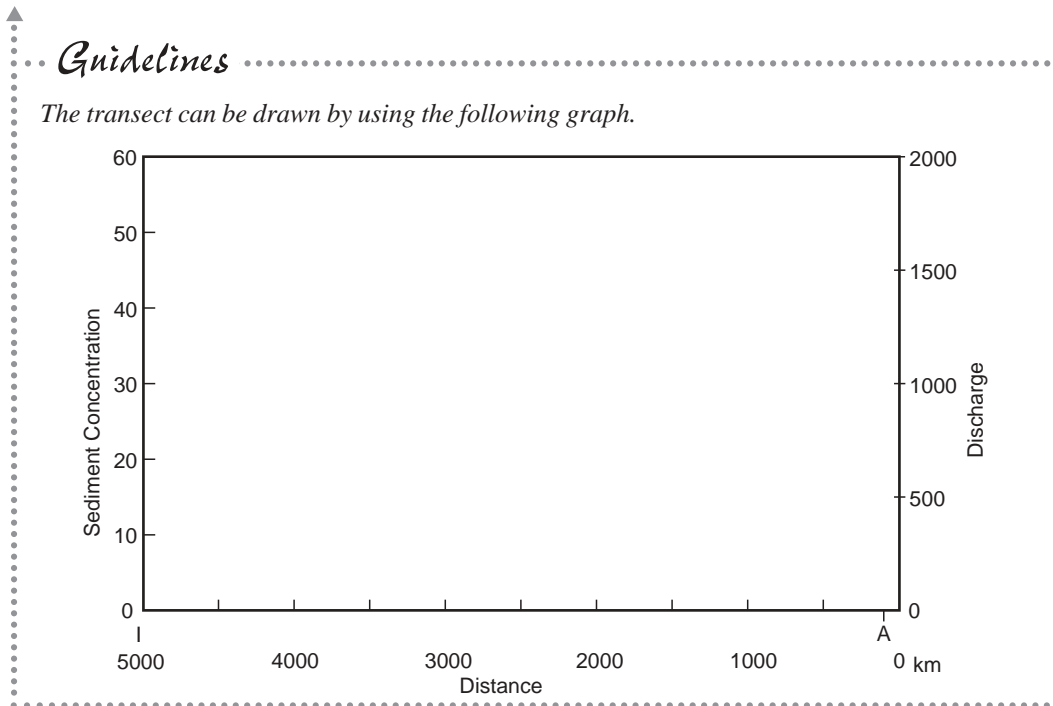


Figure 6.4

- (a) With reference to Table 6.2, use a scale of 1cm to 500km, draw a transect to show
- (i) the distribution of gauging stations A to I, (3 marks)
 - (ii) the discharge and sediment concentration of each station. (4 marks)



- (b) Describe and explain the changes in sediment concentration along Huang He. (4 marks)
- (c) Suggest ways to reduce the sediment concentration at gauging station A. (2 marks)
- (d) (i) Refer to Figure 6.4. In which region, X, Y or Z, are floods most likely to occur? (1 mark)
- (ii) What harmful effects may floods bring to the people living in this region? (2 marks)
- (iii) Despite the frequent occurrence of floods, this region is densely populated. Why? (3 marks)
- (e) (i) In which regions, X, Y or Z, are droughts most likely to occur? (1 mark)
- (ii) Explain the occurrence of droughts in this region. (3 marks)

Mock Examination

GEOGRAPHY PAPER 2

1 hour

1. Read carefully the instructions on the Answer Sheet and insert the information required in the space provided.
2. When told to open this exam paper, check that all the questions are there. Look for the words 'END OF PAPER' after the last question.
3. ANSWER ALL QUESTIONS. All the answers should be marked on the Answer Sheet.
4. Note that you may only mark ONE answer for each question. Two or more answers will score NO MARKS.
5. All questions carry equal marks. No marks will be deducted for wrong answers.
6. A map extract is provided.