

Special Features

1. Plenty of Mock Practices

12 mock practices with varying levels of difficulty familiarise students with the new exam format and requirements.

Task 1 (9 marks)

The production team of Campus TV is going to film a talk show to be broadcast during the festival. You are talking about a plan of the film setting on the phone with Mandy Leung, the director of the programme.

Listen to the conversation and complete the plan by writing the letters in the correct boxes.

You have 20 seconds to look at the plan.

g among you, Angus, Ms Li and her.

on page 2 of the Data File, the minutes on page 3 of a memo from Mr Wong to Carmen on page 5 of the

Exam Strategies

Paper 1 (Listening and Integrated Skills) is a two-hour exam which weighs 50% in PACE English Language Examination. It consists of about 100 tasks. Based on the same format, there are different listening reading and writing tasks. We want to see basically two parts: listening tasks (1-10) and integrated tasks (11-20).

Many students may find it challenging to select and combine skills from both spoken and written sources to complete some tasks with two issues. Therefore, the group of exam strategies can help students to handle this paper more confidently and efficiently.

Before the Exam

Besides having sufficient practice, there are also other things you can do to prepare for Paper 1.

- Pay attention to the formal and common English expressions to names, questionnaires, formal letters, posters, facts, tables, etc. you can find in daily life.
- Familiarise yourself with the format and language use for different types of writing such as the proper way to address the envelope, the space for the common expressions used to begin and end a formal letter, etc.
- Listen to a wide range of accents (British, American, Canadian, etc.) so you can listen and understand accents in the exam.
- Practice your listening skills and select your range of vocabulary to practice the 40 single words being 10 paragraphs and three in English. You may also read the English subtitles of the news reports and learn the useful expressions.

2. Exam Strategies

Essential and precise skills help students tackle the new exam question types.

3. Progress Report

It enables students to conduct self-evaluation. Teachers are also well-informed of the students' progress.

New Progress in Certificate English
Mock Practices for Paper 2: Listening & Integrated Skills

Progress Report

Name: _____ Class: _____

	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Total marks	Total %
Mock Practice 1	✓ 7	✓ 11	✓ 8	✓ 10	✓ 6	✓ 10	✓ 60	
Mock Practice 2	✓ 11	✓ 6	✓ 6	✓ 6	✓ 11	✓ 10	✓ 60	
Mock Practice 3	✓ 9	✓ 11	✓ 10	✓ 10	✓ 10	✓ 10	✓ 60	
Mock Practice 4	✓ 10	✓ 11	✓ 11	✓ 10	✓ 10	✓ 10	✓ 60	
Mock Practice 5	✓ 9	✓ 11	✓ 10	✓ 10	✓ 10	✓ 10	✓ 60	
Mock Practice 6	✓ 11	✓ 11	✓ 10	✓ 10	✓ 10	✓ 10	✓ 60	
Mock Practice 7	✓ 11	✓ 11	✓ 11	✓ 10	✓ 10	✓ 10	✓ 60	
Mock Practice 8	✓ 10	✓ 11	✓ 10	✓ 10	✓ 10	✓ 10	✓ 60	
Mock Practice 9	✓ 10	✓ 10	✓ 10	✓ 10	✓ 10	✓ 10	✓ 60	
Mock Practice 10	✓ 11	✓ 11	✓ 10	✓ 10	✓ 10	✓ 10	✓ 60	
Mock Practice 11	✓ 10	✓ 11	✓ 10	✓ 10	✓ 10	✓ 10	✓ 60	
Mock Practice 12	✓ 9	✓ 10	✓ 10	✓ 10	✓ 10	✓ 10	✓ 60	

See page 10 (Appendix 10) for details.
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Comparison between the Old and New Exam Syllabuses

The new HKCEE syllabus for English Language will be effective in 2007. The following tables clearly show the differences between the two syllabuses.

1. Old examination syllabus

Before the new syllabus takes effect, candidates may opt for either Syllabus A or Syllabus B. The skills covered by the two syllabuses are broadly comparable, but a higher standard is expected of candidates taking the Syllabus B examination.

The examination formats of both Syllabus A and Syllabus B are the same as follows:

Component	Weighting	Duration
Paper 1: Writing	26%	1 hr 10 mins
Paper 2: Reading Comprehension and Usage	24%	1 hr 30 mins
Paper 3: Integrated Listening, Reading and Writing	32%	1 hr 45 mins
Paper 4: Oral English	18%	Around 10 mins

2. New examination syllabus

Under the new syllabus, Syllabus A and Syllabus B will be combined into one. All candidates will attempt the same examination.

The examination format of the new HKCEE can be shown as follows:

Component		Weighting	Duration
Public examination	Paper 1A: Reading	20%	1 hr
	Paper 1B: Writing	20%	1 hr 30 mins
	Paper 2: Listening and Integrated Skills	30%	2 hrs
	Paper 3: Speaking	15%	12 minutes
School-based Assessment (SBA)		15%*	

* Each school can decide whether to submit SBA marks to contribute 15% of the final subject result in 2007 and 2008. Starting from 2009, all schools must submit SBA marks to contribute 15% of the final subject result.

Exam Strategies

Paper 2: Listening and Integrated Skills is a two-hour exam which weighs 30% in HKCE English Language Examination. It consists of about six tasks. Based on the same theme, there are different listening, reading and writing tasks. The exam has basically two parts: listening tasks (Tasks 1–3) and integrated tasks (Tasks 4–6).

Many students may find it challenging to select and combine data from both spoken and written sources to complete various tasks within two hours. However, the grasp of exam strategies can help you handle this paper more confidently and efficiently.

Before the Exam

Besides having sufficient practice, there are also other things you can do to prepare for Paper 2.

- Pay attention to the formats and common English expressions in forms, questionnaires, formal letters, posters, charts, tables, etc. you can find in daily life.
- Familiarise yourself with the formats and language use for different types of writing, such as the proper way to address the audience in a speech, the common expressions used to begin and end a formal letter, etc.
- Listen to a wide range of accents (British, American, Canadian, etc.) as you may come across varying accents in the exam.
- Practise your listening skills and widen your range of vocabulary in your daily life through watching TV programmes and films in English. You may also read the English subtitles of the news report and learn the useful expressions.

During the Exam

Different strategies can be employed for the listening and integrated tasks. The strategies are as follows:

A. Listening Tasks (Tasks 1 – 3)

Before the recording begins,

- Pay special attention to, or even highlight any particular requirements stated in the task instruction, e.g. ‘write in block letters’, ‘underline the correct answers’, etc.
- Read through the questions carefully and try to predict the type of answers. Ask yourself if the answer should be related to time, place, reason, or something else.
- Make a brief analysis of the charts or graphs in the task. For example, ask yourself if there is any huge drop or rise, or which item reaches the highest or lowest quantity.



New Progress in Certificate English

Mock Practices for Paper 2: Listening & Integrated Skills

Progress Report

Name: _____ Class: _____ Class No: _____

	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Total marks	Total %
Mock Practice 1	/ 9	/ 18	/ 8	/ 15	/ 16	/ 20	/ 86	
Mock Practice 2	/ 11	/ 11	/ 16	/ 19	/ 17	/ 20	/ 94	
Mock Practice 3	/ 9	/ 19	/ 10	/ 19	/ 18	/ 20	/ 95	
Mock Practice 4	/ 10	/ 15	/ 13	/ 15	/ 16	/ 20	/ 89	
Mock Practice 5	/ 9	/ 13	/ 15	/ 16	/ 16	/ 20	/ 89	
Mock Practice 6	/ 12	/ 14	/ 12	/ 17	/ 16	/ 20	/ 91	
Mock Practice 7	/ 12	/ 14	/ 12	/ 18	/ 18	/ 20	/ 94	
Mock Practice 8	/ 10	/ 17	/ 9	/ 17	/ 16	/ 20	/ 89	
Mock Practice 9	/ 9	/ 16	/ 15	/ 15	/ 16	/ 20	/ 91	
Mock Practice 10	/ 12	/ 16	/ 11	/ 15	/ 16	/ 20	/ 90	
Mock Practice 11	/ 10	/ 16	/ 15	/ 19	/ 17	/ 20	/ 97	
Mock Practice 12	/ 9	/ 16	/ 12	/ 20	/ 18	/ 20	/ 95	

How many % of marks did you get?

80–100: Excellent 60–79: Good 50–59: Average 40–49: Below average <40: poor

Question-Answer Book

Situation

You are Janet Lam, the Vice President of the Student Association at *Rosemary Girls' College*. The President of the Association, Carmen Ho, has asked you to help organise the annual joint-school Christmas ball with St Marcus Boys' College. You need to work closely with her, as well as Mr John Wong, teacher-in-charge of the function, Amy Wong, the Chairlady of the Dancing Society of your college, and Angus Yeung, the President of the Student Association at St Marcus.

You will have six tasks to do. Follow the instructions in the Question-Answer Book and on the recording and complete the tasks. You will find all the information you need in the Question-Answer Book, the Data File and the recording.

You will have two minutes to study the Question-Answer Book in order to familiarise yourself with the situation and Tasks 1, 2 and 3 before the recording begins.

You will have four minutes to read Tasks 4 to 6 and study the Data File before you do the tasks.

Vocabulary learnt in Mock Practice 5

equal opportunity	<i>n.</i>	平等機會	contact	<i>v.</i>	聯絡
exhibition	<i>n.</i>	展覽	apology	<i>n.</i>	道歉
quiz show	<i>n.</i>	智力競賽	understanding	<i>n.</i>	了解；同情心
discrimination	<i>n.</i>	歧視	deepen	<i>v.</i>	加深
maintain	<i>v.</i>	維持；保養	communicate	<i>v.</i>	溝通
equality	<i>n.</i>	平等	civic education	<i>n.</i>	公民教育
prevent	<i>v.</i>	預防	compensation	<i>n.</i>	賠償
committee	<i>n.</i>	委員會	commission	<i>n.</i>	委員會；佣金
announcement	<i>n.</i>	宣佈	dismiss	<i>v.</i>	解散；開除
decorate	<i>v.</i>	裝飾	pregnancy	<i>n.</i>	懷孕

Vocabulary learnt in Mock Practice 6

phenomenon	<i>n.</i>	現象	attitude	<i>n.</i>	態度
dating	<i>n.</i>	約會	renowned	<i>adj.</i>	著名的
appearance	<i>n.</i>	外貌	casual	<i>adj.</i>	隨便的
personality	<i>n.</i>	性格	value	<i>n.</i>	價值觀
qualification	<i>n.</i>	資格	forgiveness	<i>n.</i>	原諒；寬恕
psychology	<i>n.</i>	心理學	maturely	<i>adv.</i>	成熟地
workshop	<i>n.</i>	工作坊	candlelight dinner	<i>n.</i>	燭光晚餐
deal	<i>v.</i>	處理	economical	<i>adj.</i>	經濟的
effectively	<i>adv.</i>	有效率地	outline	<i>n.</i>	概要
psychologist	<i>n.</i>	心理學家	perspective	<i>n.</i>	角度

Vocabulary learnt in Mock Practice 7

successful	<i>adj.</i>	成功的	encourage	<i>v.</i>	鼓勵
define	<i>v.</i>	界定	impression	<i>n.</i>	印象
documentary	<i>n.</i>	紀錄片	strength	<i>n.</i>	強項；優點
internet	<i>n.</i>	互聯網	triad member	<i>n.</i>	三合會成員
channel	<i>n.</i>	頻道；途徑	remind	<i>v.</i>	提醒
seminar	<i>n.</i>	講座	attachment	<i>n.</i>	附件
in advance	<i>adv.</i>	預先	amazing	<i>adj.</i>	驚人的
venue	<i>n.</i>	地點	deed	<i>n.</i>	行為
attend	<i>v.</i>	出席；參加	regard	<i>v.</i>	認為
profile	<i>n.</i>	人物簡介	interpretation	<i>n.</i>	詮釋

Vocabulary learnt in Mock Practice 8

retirement	<i>n.</i>	退休	consultant	<i>n.</i>	顧問
association	<i>n.</i>	協會；聯盟	professional	<i>adj.</i>	專業的
consist	<i>v.</i>	組成；構成	campaign	<i>n.</i>	活動；競選運動
recruit	<i>v.</i>	招募	challenging	<i>adj.</i>	富挑戰性的
coach	<i>n.</i>	教練	warm-up	<i>n.</i>	準備運動
position	<i>n.</i>	位置	champion	<i>n.</i>	冠軍；優勝者
offer	<i>v.</i>	提供；出價	draft	<i>v.</i>	起草；設計
beginner	<i>n.</i>	初學者	cheering team	<i>n.</i>	啦啦隊
advanced	<i>adj.</i>	高級的；先進的	application	<i>n.</i>	申請；應用
tuition fee	<i>n.</i>	學費	attention	<i>n.</i>	注意力；專心

New Progress in Certificate English

Mock Practices for Paper 2: Listening and Integrated Skills

Answer Key

MOCK PRACTICE 1

Task 1 (9 marks)

Preparations	Person(s)-in-charge
Design the poster	Eric Kwong
Invite a live band	<i>Carmen (Ho)</i>
Invite pop singers	Angus Yeung
<i>Prepare snacks and drinks</i>	SA of Rosemary
Prepare games	<i>Carmen (Ho), Janet (Lam), Angus (Yeung), Sam (Lo)</i>
<i>Decorate the School Hall</i>	SA of Rosemary and St Marcus
Remarks: <i>Next meeting on 18th November</i>	

CD Script Track 1

Announcer : New Progress in Certificate English. Mock Practices for Paper 2: Listening and Integrated Skills. Copyright of the Hong Kong Educational Publishing Company.

Mock test 1. Situation.

You are Janet Lam, the Vice President of the Student Association at Rosemary Girls' College. The President of the Association, Carmen Ho, has asked you to help organise the annual joint-school Christmas ball with St Marcus Boys' College. You need to work closely with her, as well as Mr John Wong, teacher-in-charge of the function, Amy Wong, the Chairlady of the Dancing Society of your college, and Angus Yeung, the President of the Student Association at St Marcus.

You will have six tasks to do. Follow the instructions in the Question-Answer Book and on the recording and complete the tasks. You will find all the information you need in the Question-Answer Book, the Data File and the recording.

You will have two minutes to study the Question-Answer Book in order to familiarise yourself with the situation and Tasks 1, 2 and 3 before the recording begins.

Track 2

Announcer : Task 1 is about to begin. Turn to page 3 of your Question-Answer Book.

Task 1.

You are in a meeting with Carmen and Angus about the Christmas ball. You are talking about the preparations that need to be done and the person(s)-in-charge.