

# Special Features

## Revised 1. Closely aligned with the latest HKCEE

It adopts the 2007 and 2008 exam formats. In Paper 1A, the new text types including poems and advertisements are added with the new question types such as completing the timeline. In Paper 1B, pictorial compositions and questions on essay competition are provided.

**Lydia Sham (Fei Fei), the Happy Star of Hong Kong**

**Introduction**  
Lydia Sham Din-Ha (Fei Fei), the very popular TV star, died of liver cancer last week. The fan club has created a webpage for fans to write a few lines to memorialize this famous entertainer. The topic it posed was 'Fei Fei, the happy star of Hong Kong, has passed away. What are your feelings about it?' Read the following online postings:

<p><b>Posted by: Lily Young</b> Date: 23 Feb 2008</p> <p>I could not believe that she has left us. She has been on the screen for over forty years and I have always admired her talent in bringing joy and laughter to us. Her part in the variety show <i>Super Joke</i> brought a lot of fun to the show a year ago. Besides performing in variety shows, she was also a gifted singer. Together with Lisa Wang, Chung Tin Lam and Wong Chi Ming, Fei Fei sang in the <i>Four Golden Flowers</i>, which was a very popular Cantonese pop group at that time. Fei Fei, you will never be forgotten!</p>	<p><b>Posted by: Anonymous11</b> Date: 23 Feb 2008</p> <p>I would like to express my deepest grief for Fei Fei. I have been living in Canada and many Hong Kong people may not know that she was a Canadian and she brought up her daughter here. I had several chances to meet her in person and she was a very nice and cheerful lady. On stage, she was entertaining and professional. Even when she was diagnosed with liver cancer, she remained positive and taught the last minute. According to her last wish, she will be buried next to her mother in Forest Lawn Memorial Park in a private service. Good bye, Fei Fei. I am sure you will find a more peaceful place in heaven.</p>
<p><b>Posted by: Evers Wong</b> Date: 23 Feb 2008</p> <p>Fei Fei is an icon of happiness in Hong Kong. It is really a loss for all Hong Kong people. With her death, I believe that no one can take her place as a comedian and as a professional entertainer. I remember the show that lasted most recently – 'Where are they now?' Lydia flew to different parts of the world and visited and interviewed some famous celebrities. It was a touching talk show because she had very serious talks with those guests. I have the whole series of it and I wish the show had more than 32 episodes.</p>	

Interviewer: What advice would you give to teenagers of your age?  
Interviewee:

Part 3  
Read the following poem and then answer questions 43–52. (18 marks)

**Oh, I Wish I'd Looked After My Teeth**  
By Peter Ayres

1  
Oh, I wish I'd looked after my teeth,  
And spinned the perils beneath,  
All the tuffans I chewed,  
And the sweet sticky food,  
2  
Oh, I wish I'd looked after my teeth.

3  
I wish I'd been that much more wifflin'  
When I had more teeth than than fillin'  
To pass up joboffers,  
From respect to me choppers  
10  
And to buy something else with me shillin'.

4  
When I think of the bellies I lickered,  
And the loquacee afterts I pickered,  
Sho-bet dabs, big and ticks,  
All that hard ground bittles,  
15  
My conscience gets horribly pickered.

5  
My Mother, she told me so end,  
"If you got a tooth, you got a friend"  
I was young then, and careless,  
My toothbrush was hairless,  
20  
I never had much time to spend

Answers written in the margins will not be marked.

_____	received a request on 11/_____	(4)	_____
19 October 2006	The Smoking Bill was passed. It (a) _____ smoking in many indoor areas.	(6)	_____
By the 15/_____	13 statements (g) _____ issued by the of 2006 Tobacco Control Office.	(8)	(g) _____
1 January 2007	The Smoking (Public Health) Ordinance came into (b) _____.	(8)	_____
From 1 January 2007	9529 statements were issued (i) _____ to 30 April 2008 smoking offences.	(6)	_____

## 2. Plenty of Mock Exam Papers

12 revised mock exam papers with varying levels of difficulty familiarise students with the new exam format and requirements.

## Revised 3. Exam Strategies

Detailed and essential skills and tactics are provided for students to tackle the new exam question types.

**Exam Strategies**

**Paper 1A: Reading (1 hour)**

**Exam format**

Candidates will be required to respond to a variety of written texts (perhaps 3 texts of different lengths and levels of difficulty). A range of question types will be used, including multiple-choice questions, sentence completion, matching, statements ('True / False / Not Given'), short responses and more extended open-ended responses. The table below shows the strategies for different question types:

Question types	Strategies
Answering conventional MC questions	<ul style="list-style-type: none"> <li>read ALL options</li> <li>some tricky questions may ask 'which one of the following is NOT correct?', note the key words</li> <li>infer meanings from the text, the exact wordings may not necessarily appear in the text, look for synonyms and antonyms</li> </ul>
Choosing among True / False / Not Given	<ul style="list-style-type: none"> <li>tick 'True' only when you can get some evidence or hints from the text</li> <li>tick 'False' if you can find some information in the text which contradicts the statement</li> <li>tick 'Not Given' if you cannot find any relevant information in the text about that statement</li> </ul>
Finding out missing phrases in the text	<ul style="list-style-type: none"> <li>finish reading that paragraph before trying to attempt those questions</li> <li>look for hints such as sequences (first, then, next, etc.), connectors (because, so, if, etc.), pronouns (he, she, you, etc.), relative pronouns (who, which, that, what, where, when, etc.)</li> </ul>
Choosing the right explanation in a dictionary entry	<ul style="list-style-type: none"> <li>many words have different meanings, depending on different contexts</li> <li>look for hints from the previous lines and the lines about _____</li> <li>be familiar with the part of speech</li> </ul>

**New Progress in Certificate English**  
**Mock Practices for Paper 1: Reading and Writing (Second Edition)**

**Progress Report**

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Class No: \_\_\_\_\_

**IA: Reading**

	Part 1	Part 2	Part 3	Total marks	Total %
Mock Practice 1	✓ 9	✓ 23	✓ 33	✓ 65	
Mock Practice 2	✓ 25	✓ 24	✓ 20	✓ 69	
Mock Practice 3	✓ 20	✓ 19	✓ 25	✓ 64	
Mock Practice 4	✓ 23	✓ 19	✓ 31	✓ 73	
Mock Practice 5	✓ 16	✓ 19	✓ 33	✓ 68	
Mock Practice 6	✓ 21	✓ 21	✓ 22	✓ 64	
Mock Practice 7	✓ 16	✓ 22	✓ 27	✓ 65	
Mock Practice 8	✓ 20	✓ 27	✓ 25	✓ 72	
Mock Practice 9	✓ 17	✓ 22	✓ 28	✓ 67	
Mock Practice 10	✓ 23	✓ 24	✓ 24	✓ 71	
Mock Practice 11	✓ 25	✓ 31	✓ 16	✓ 72	
Mock Practice 12	✓ 9	✓ 33	✓ 23	✓ 65	

\* How many % of marks did you get?  
 80-100 Excellent 60-79 Good 40-59 Average 20-39 Below average <20 Poor

**IB: Writing**

Finish the following checklist by giving ticks (✓) in what you've done.

	Mock Practice											
	1	2	3	4	5	6	7	8	9	10	11	12
Did you answer everything asked in the question?												
Is the task correctly used?												
Is the handwriting properly addressed?												
Is the task correctly used?												
Is the spelling correct?												
Did you give appropriate paragraphing?												
Is the linkage among and between paragraphs coherent?												
Did you cover all concerned items?												
Did you try to use new words you learn from the reading text?												
Did you manage to finish the task?												
Total number of ✓												

\* How many % did you get?  
 8-10 Excellent 7-10 Good 5-6 Average 3-4 Below average 0-2 Poor

**4. Progress Report**

It enables students to conduct self-evaluation. Teachers are also well-informed of the students' progress.

**Revised 5. Revision Cards**

Useful vocabulary and expressions from the mock practices are printed on handy cards for students' quick revision.

Vocabulary and expressions learnt in Mock Practice 1			
beneficial	adj.	有益的; 有利的	a wide variety of 不同種類的
disturb	v.	騷擾; 打擾	be exposed to 暴露於
dramatically	adv.	戲劇地; 猛烈地	break the barrier 打破障礙
establish	v.	建立; 創立	broaden their horizons 擴闊他們的眼界
extract	v.	提取; 摘錄	come into play 開始活動; 起作用
implementation	n.	實施; 執行	from then on 從那時起
maximum	adj.	最多的; 最大極限的	in a panic 驚慌; 慌亂
portfolio	n.	文件夾; 藝文作品集	in other words 換句話說
previous	adj.	先前的; 以往的	physically handicapped 身體有缺陷的
rhythm	n.	節奏; 韻律	take turns 輪流
tailor-made	adj.	專門製作的	with the help of 在...的幫助下

Vocabulary and expressions learnt in Mock Practice 2			
competition	n.	競價; 競價	knowledge-based 知識型經濟
confiscate	v.	充公; 沒收	economy 經濟
convincing	adj.	令人信服的	life long learning 終身學習
facility	n.	設施; 設備	off the cuff 未經準備; 即興
figet	v.	坐立不安	personal belongings 個人財物
guarantee	v.	保證; 擔保	put the blame on 把責任歸咎於
infrastructure	n.	基礎建設; 基礎設施	quality education 優質教育
mission	n.	使命; 任務	show your confidence 顯出你的信心
punctual	adj.	準時的; 守時的	speak up 大聲講說
reliable	adj.	可靠的; 可信賴的	tertiary education 高等教育; 大專教育
stern	adj.	嚴厲的; 苛刻的	the pros and cons of ... 的利弊

Vocabulary and expressions learnt in Mock Practice 3			
burglar	n.	竊賊	conflict of interest 利益衝突
breath-taking	adj.	訓練有素	corpeal punishment 體罰
compart	adj.	激動人心的	crime rate 犯罪率
distinctive	n.	顯而易見; 有特色的	from time to time 不時; 有時
efficiency	adj.	獨特的; 特別的	haven't got the foggiest 完全不知道
fraud	n.	不誠實地	infectious disease 傳染病
hygienic	adj.	衛生的	law and order 治安; 法治
mouth-watering	adj.	令人垂涎的	law and order 治安; 法治
offensive	adj.	冒犯的; 無禮的	the utmost importance 極其重要
parachute	v.	跳傘	tourist attraction 旅遊勝地
qualification	n.	資格; 學歷	tropical rainforest 熱帶雨林

New Progress in Certificate English  
 Mock Practices for Paper 1: Reading and Writing (Second Edition)

**Answer Key**

**MOCK PRACTICE 1**

Part 1A: Reading

Part 1 (17 marks)

1. F  
 2. G  
 3. C  
 4. B  
 5. F  
 6. B  
 7. B  
 8. B  
 9. D  
 10. D  
 11. A  
 12. B  
 13. F  
 14. True  
 15. Not Given  
 16. True  
 17. D  
 18. F  
 19. B  
 20. B  
 21. C  
 22. usual  
 23. selling  
 24. today  
 25. It is important that every computer is more environmentally friendly.

Part 2 (17 marks)

26. A  
 27. B  
 28. C  
 29. D  
 30. A  
 31. B  
 32. C  
 33. D  
 34. D  
 35. B  
 36. C  
 37. C  
 38. C  
 39. C  
 40. C  
 41. B  
 42. A  
 43. B  
 44. A  
 45. B

**6. Additional Supporting Aid— Full Answer Key**

A full answer key is available for easy reference.

# Exam Strategies

## Paper 1A: Reading (1 hour)

### Exam format

Candidates will be required to respond to a variety of written texts (perhaps 3 texts) of different lengths and levels of difficulty. A range of question types will be used, including multiple-choice questions, sentence completion, matching, statements: 'True / False / Not Given', short responses and more extended open-ended responses. The table below shows the strategies for different question types:

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<b>Choosing among True / False / Not Given</b>	<ul style="list-style-type: none"><li>– tick 'True' only when you can get some evidence or hints from the text</li><li>– tick 'False' if you can find some information in the text which contradicts the statement</li><li>– tick 'Not Given' if you cannot find any relevant information in the text about that statement</li></ul>
<b>Finding out missing phrases in the text</b>	<ul style="list-style-type: none"><li>– finish reading that paragraph before trying to attempt those questions</li><li>– look for hints such as sequencers (<i>first, then, next, etc.</i>), connectives (<i>because, so, if, etc.</i>), pronouns (<i>he, she, you, etc.</i>), relative pronouns (<i>who, which, that, what, where, when, etc.</i>)</li></ul>
<b>Choosing the right explanation in a dictionary entry</b>	<ul style="list-style-type: none"><li>– many words have different meanings, depending on different contexts</li><li>– look for hints from the previous lines and the lines ahead</li><li>– be familiar with the part of speech</li></ul>
<b>Choosing or creating an appropriate and alternative title</b>	<ul style="list-style-type: none"><li>– distinguish between generalization and specification</li><li>– when asked to 'choose' an appropriate title, pick the one which correlates itself with the contextual background</li><li>– when asked to 'create' an alternative title, bear in mind that good topics are succinct, relevant and concise</li></ul>
<b>Matching the subheadings or summarizing meanings of paragraphs</b>	<ul style="list-style-type: none"><li>– finish reading the paragraphs, then start picking the right subheadings or summary</li><li>– synonyms and antonyms, instead of the exact words, will appear in the subheadings or summary</li><li>– each choice should be used once only</li></ul>
<b>Understanding idiomatic phrases</b>	<ul style="list-style-type: none"><li>– some idioms or items of figurative language may appear in the text</li><li>– it is normal that you may not have seen those lines before, but look for hints that help you explain and understand the phrase</li></ul>
<b>Filling in summary cloze</b>	<ul style="list-style-type: none"><li>– understand the meaning of the summary</li><li>– compare the summary and the original text to work out the missing word</li><li>– grammatical accuracy is important</li><li>– fill in one word only in each blank</li></ul>

**Part 2**

Read the following online postings and then answer questions 20–30.

(24 marks)

**The Sudden Shut-down of Universal Travel**

**Introduction**

*Universal Travel, a well-known Hong Kong travel agent, suddenly closed down yesterday. The Labour Union has created a webpage for ex-staff of the company to voice their opinions on the sudden shut-down. Read the following online postings:*

<b>Posted by: Mike Wong</b>
Date: 2 April 2008
5 It all happened so suddenly. No one in my office saw this coming. We were still working well the day before, but when we came back to our Tsim Sha Tsui office yesterday, it was all dark and locked. There was a notice at the door, telling customers that it had closed down and that it was sorry to (a) _____ caused any inconvenience. Nothing was mentioned about us. We were all furious.

<b>Posted by: May Cheng</b>
Date: 5 April 2008
5 I have worked there for over 10 years! See what it did to me. Besides the salary of the previous month, it owed me some compensation too. Will my annual leave be paid? Will I get my pension? And how about my personal belongings? Same (b) _____ Mike, my office in Central was also locked and I still have my property there. Did it have the right to confiscate the staff’s personal belongings? I suggest the Labour Union take some legal action right now!

<b>Posted by: Ceci Lee</b>
Date: 9 April 2008
5 Thanks to the Labour Union, which created this page for us. I am sad that the company has closed down. I guess there must be some reasons to explain what has happened. Though we haven’t got our salary for the previous month, I think we should calm down and wait to see what will happen next. Maybe it will compensate us. Maybe a press conference will be held to explain everything or maybe a meeting will be organized with the company to sort things out. Let’s just wait and see!

<b>Posted by: Joe Ma</b>
Date: 1 April 2008
5 It is really a very bad day. I am unemployed again. I just got this job three weeks ago and I thought I was going to be settled. The pay was fine and the colleagues (c) _____ nice to me. But now ...

<b>Posted by: Bob Leung</b>
Date: 1 April 2008
5 I am sorry for you, Joe. But I am not better than you. I am the breadwinner of my family and my wife is pregnant. I am forty years old and I cannot afford to (d) _____ the job. I have started looking for jobs at other travel agents but it seems like it is not that easy given my condition and the general economic climate.
10 I am really not confident that I can secure a new job within this month.

<b>Posted by: Sue Tse</b>
Date: 6 April 2008
5 I had a really bad experience today. My colleague and I went back to my Kowloon Bay office to see if there was any update. We were looking around, checking if there was any manager presence or newly-posted notices outside the office. Suddenly, two women yelled at us and asked us to give them back their money. We then found that they had bought two flight tickets to LA, but were not contacted since they had paid the full price the day before the company closed down. They were so angry and impolite, and they put the blame on us as they recognized that we worked for the company. We could understand their grievances, but could they understand ours?

**Part 2 (24 marks)**

Answer the following questions using information from the Web postings on page 3 of the Reading Passages booklet. Write your answers in the spaces provided. For multiple-choice questions and true/false questions, choose the best answer and blacken ONE circle only.

20. Who posted the latest message?

\_\_\_\_\_

21. Four of the postings have ONE word missing. Write the missing words on the lines below. (4 marks)

- (a) Mike Wong \_\_\_\_\_
- (b) May Cheng \_\_\_\_\_
- (c) Joe Ma \_\_\_\_\_
- (d) Bob Leung \_\_\_\_\_

22. What do the following pronouns refer to? (4 marks)

- (a) Mike Wong's posting: 'We' in line 2 \_\_\_\_\_
- (b) May Cheng's posting: 'it' in line 1 \_\_\_\_\_
- (c) Ceci Lee's posting: 'us' in line 1 \_\_\_\_\_
- (d) Sue Tse's posting: 'they' in line 10 \_\_\_\_\_

23. Read Mike Wong's posting. What does 'furious' (in line 9) mean?

- A. disappointed
  - B. sorrowful
  - C. angry
  - D. annoying
- A      B      C      D

24. According to May Cheng's posting, May Cheng is very worried about .....

- A. money.
  - B. the other colleagues.
  - C. the Labour Union's next move.
  - D. her new job.
- A      B      C      D

25. Write down the phrase or sentence in Bob Leung's posting which suggests that he has pity on Joe Ma.

\_\_\_\_\_ (6 words)

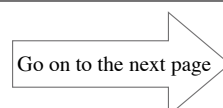
26. Which phrase in Bob Leung's posting means 'seeking'?

\_\_\_\_\_ (2 words)

Answers written in the margins will not be marked.

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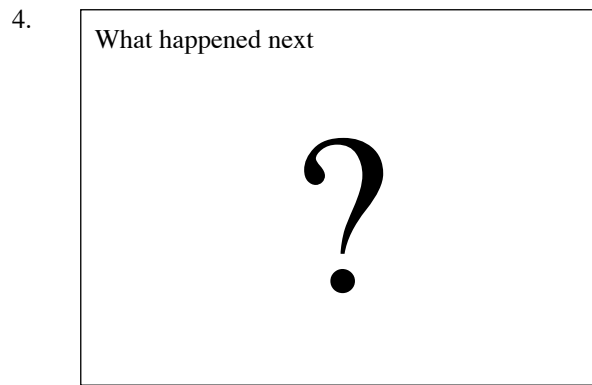
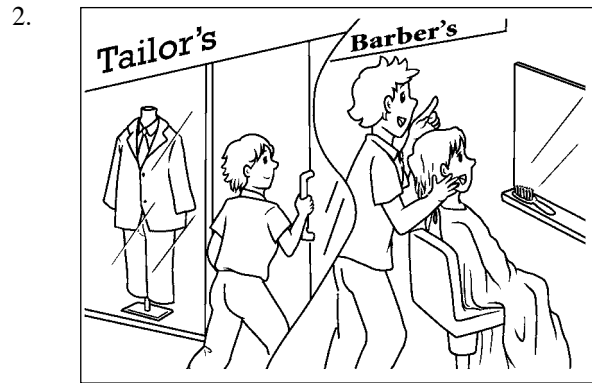


# PAPER 1B WRITING

Complete both tasks.

## Task 1

Complete the story told below for your school magazine. Think about the question in picture 4 and write an interesting ending for your story. Give the story a title.



## Task 2

Write about 250 words on ONE of the following topics.

1. If you had a choice, which one would you prefer, to study overseas or in Hong Kong? Give reasons to support your choice.
2. Write a letter to your friend Wendy about your job as a private tutor for a primary student. Sign your letter Chris.