

# Special Features

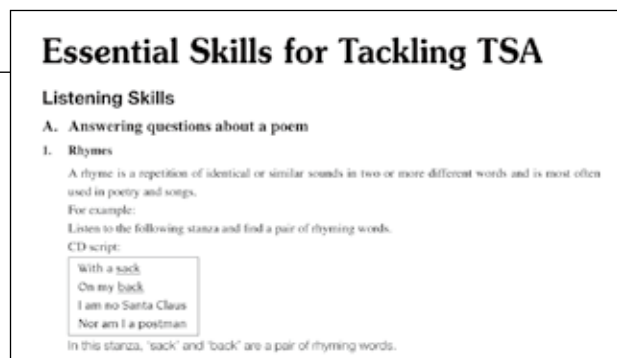
## Closely aligned with the latest TSA

Each paper follows strictly the latest TSA exam formats. For example, The ‘On-Screen Marking’ (OSM) format is adopted. In Listening, the new text types include poems and plays.



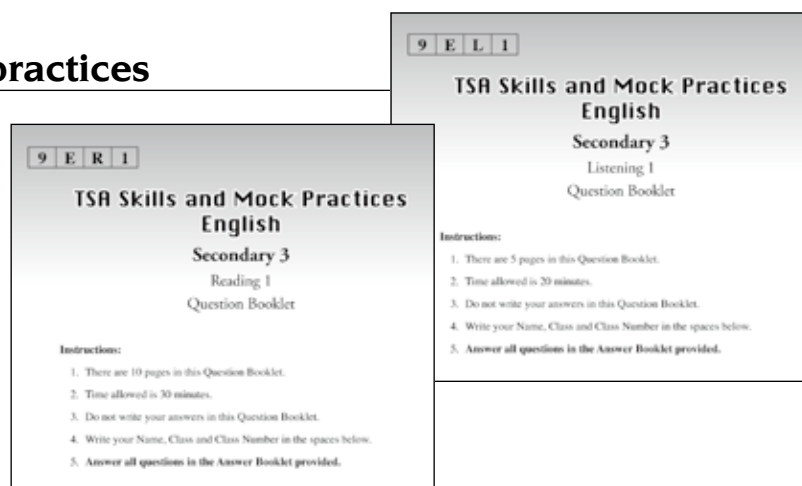
## Essential Skills for Tackling TSA

It provides students with skills in tackling the exam questions, so as to enhance their exam performances.



## Greatest number of mock practices

This book consists of 27 mock practices, including 7 for Listening, 7 for Reading, 7 for Writing and 6 for Speaking, providing students with plenty of practices.



## Common Mistakes

It illustrates how to give correct answers, reminding students of avoiding the mistakes made by most of them.

### Common Mistakes

**Listening**

1. When you are attempting the listening paper, there may be questions which require you to identify the speaker's tone in the speech. Make sure you read the questions during preparation time so that you pay attention to the speaker's tone when listening to the speech. You may also get hints from the title of the speaker and the context of the speech.

For example:

An extract of recording	✗ Wrong answer	✓ Correct answer
Professor Lo: What is a good classroom? A good classroom is a happy classroom. What is a happy classroom? It is a classroom in which students learn happily and teachers teach happily.	How does the speaker sound in the speech? <input checked="" type="radio"/> A. delighted <input type="radio"/> B. serious <input type="radio"/> C. excited <input type="radio"/> D. bored	How does the speaker sound in the speech? <input type="radio"/> A. delighted <input checked="" type="radio"/> B. serious <input type="radio"/> C. excited <input type="radio"/> D. bored

As it is Professor Lo who is speaking in a radio programme about education in Hong Kong, the tone should be serious, so the answer is B.

## BC Descriptors

It lists the basic competency that students have to attain in Key Stage 3.

### BC Descriptors at the end of Key Stage 3

BC Descriptors for Key Stage 3 refer to the basic competency that students have to attain by Secondary 3. Below are the BC Descriptors for different papers. Students should be aware of whether they attain this competency.

**Listening**

- Understanding the use of a range of language features in simple literary / imaginative spoken texts. (ES)
- Using an increasing range of strategies to understand the meaning of simple texts on familiar and less familiar topics which are delivered clearly and in generally familiar accents. (IS, KS, ES)

**Reading**

- Using an increasing range of reading strategies to understand the meaning of texts with some degree of complexity. (IS, KS, ES)
- Extracting and organizing information and ideas from texts with some degree of complexity. (KS)
- Understanding the use of a range of language features and other techniques to present themes, characters, experiences and feelings in simple literary / imaginative texts. (IS, KS, ES)
- Applying a range of reference skills for various purposes with the help of cues. (KS)

## Answer Key


A separate answer key is included, providing students with the suggested answers of each question and respective marks allocation.

### TSA Skills and Mock Practices English S3 Answer Key

**Listening 1**

**Part I (1 mark each)**

- D
- A
- B
- A
- A
- C
- B
- C
- C
- B
- C

**CD Script**  **Track 1**

**Narrator** : Listening 1, Part 1.  
Sam is listening to a radio programme about travelling.  
You now have one minute to read this part. (one-minute music)  
Listen to the radio programme and answer the questions. The programme will be played once only. It will begin now.

**Host** : Hello Evelyn, welcome to *Let's Go Elsewhere*. I know you have travelled

**Host** : So you are not fond of travelling by sea.  
**Evelyn** : Oh, yes, I am. It's just that I don't like anything organized. Another thing is that I don't feel like travelling with a crowd.

**Host** : Have you ever joined a tour.  
**Evelyn** : Never. I have always been travelling alone.  
**Host** : A girl travelling alone?  
**Evelyn** : Yes, it's dangerous sometimes. I heard stories about girls travelling alone being robbed. Some got beaten and injured. Some got lost in mountains and forests. But accidents like this happen to boys travelling alone, too. They sometimes even happen to people travelling in groups, don't they?

**Host** : Right, but why do you like travelling alone?  
**Evelyn** : Most girls think travelling with their boyfriends is romantic, but I think travelling alone is more romantic. Just imagine you are in Milan with your boyfriend, and suddenly your eyes are caught by some fantastic dresses in a shop, and you want very much to go in and look. How will your boyfriend react? I am sick of that 'Shopping again?' and impatient look. I want to have full control over the itinerary — where I go and what

## Progress Report

'Progress Report' enables students to record marks gained in each mock practice, in order to reflect the competency one has attained and the progress.

**TSA Skills and Mock Practices English S3**  
Progress Report

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Class No: \_\_\_\_\_

Part	1	2	3	4	5	6	7
1	/31	/36	/38	/38	/38	/33	/33
2	2A: /5 2B: /12	/36	/38	2A: /5 2B: /12	2A: /5 2B: /12	2A: /5 2B: /12	/18
3	N.A.	/16	/16	N.A.	N.A.	N.A.	N.A.
Total	/28	/39	/39	/39	/29	/28	/29

Part	1	2	3	4	5	6	7
1	/30	/38	/36	/30	/34	/36	/30
2	/39	/30	/36	/32	/32	/39	/35
3	/36	/30	/32	/32	/30	/30	/34
Total	/37	/38	/34	/34	/36	/37	/39

Part	1	2	3	4	5	6	7
Total	/32	/32	/32	/32	/32	/32	/32

Part	1	2	3	4	5	6
Individual Presentation	/14	/14	/14	/14	/14	/14
Group Interaction	/6	/6	/6	/6	/6	/6
*Total	2	2	2	2	2	2

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## Revision Cards

They are materials for students' quick revision on the knowledge acquired from the mock practices.

<p><b>Revision Cards</b></p> <p>Notes (1)</p> <ul style="list-style-type: none"> <li>Tear off the cards and bind them with a rope to make handy revision cards.</li> <li>You can put the cards in the pockets and take out the cards any time for revision.</li> </ul> <p>© Hong Kong Educational Publishing Company</p>	<p><b>Vocabulary learnt on countries</b></p> <p>Be familiar with the following vocabulary on countries:</p> <table border="0"> <tr> <td>English</td> <td>Chinese</td> </tr> <tr> <td>Australia</td> <td>澳洲</td> </tr> <tr> <td>France</td> <td>法國</td> </tr> <tr> <td>Greece</td> <td>希臘</td> </tr> <tr> <td>Holland</td> <td>荷蘭</td> </tr> <tr> <td>Italy</td> <td>意大利</td> </tr> <tr> <td>Portugal</td> <td>葡萄牙</td> </tr> <tr> <td>Spain</td> <td>西班牙</td> </tr> </table> <p>© Hong Kong Educational Publishing Company</p>	English	Chinese	Australia	澳洲	France	法國	Greece	希臘	Holland	荷蘭	Italy	意大利	Portugal	葡萄牙	Spain	西班牙																
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<p><b>Skills on Individual Presentation</b></p> <p>During Individual Presentation, link your ideas by some cohesive devices:</p> <p><b>Linking</b></p> <ul style="list-style-type: none"> <li>Besides, ...</li> </ul> <p><b>Indicating causal relationship</b></p> <ul style="list-style-type: none"> <li>... because ...</li> </ul> <p><b>Summing up</b></p> <ul style="list-style-type: none"> <li>To sum up, ...</li> </ul> <p>© Hong Kong Educational Publishing Company</p>	<p><b>Skills on Group Interaction</b></p> <p>During Group Interaction, use turn-taking strategies to interact with others:</p> <p><b>Inviting others to speak</b></p> <ul style="list-style-type: none"> <li>What do you think?</li> </ul> <p><b>Summing up at the end of a sub-topic</b></p> <ul style="list-style-type: none"> <li>So we agree that ...</li> </ul> <p><b>Summing up at the end of the discussion</b></p> <ul style="list-style-type: none"> <li>So finally, we've decided that ...</li> </ul> <p>© Hong Kong Educational Publishing Company</p>																																

## Free CDs

They provide students with all the listening recordings. A sample speaking performance is also included, providing students with a genuine picture of the Speaking exam.



# Common Mistakes

## Listening

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For example:

An extract of recording	✗ Wrong answer	✓ Correct answer
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As it is Professor Lo who is speaking in a radio programme about education in Hong Kong, the tone should be serious, so the answer is B.

- In the listening tasks, the speakers may change information in the middle of a conversation or they have to make self-corrections because there is a slip of the tongue. For these situations, you have to note the hints and understand the exact ideas of the speaker before writing the answers.

For example:

An extract of recording	✗ Wrong answer	✓ Correct answer								
Steve: Please send 6 boxes of black markers to our Mongkok Centre. Sorry, it's 5. Five boxes, not six.	Markers <table border="1"> <tr> <td>Colour</td> <td>Quantity (box)</td> </tr> <tr> <td>Black</td> <td>6</td> </tr> </table>	Colour	Quantity (box)	Black	6	Markers <table border="1"> <tr> <td>Colour</td> <td>Quantity (box)</td> </tr> <tr> <td>Black</td> <td>5</td> </tr> </table>	Colour	Quantity (box)	Black	5
Colour	Quantity (box)									
Black	6									
Colour	Quantity (box)									
Black	5									

As Steve corrects himself after saying the wrong number, so the answer is 5.

# Essential Skills for Tackling TSA

## Listening Skills

### A. Answering questions about a poem

#### 1. Rhymes

A rhyme is a repetition of identical or similar sounds in two or more different words and is most often used in poetry and songs.

For example:

Listen to the following stanza and find a pair of rhyming words.

CD script:

With a sack  
On my back  
I am no Santa Claus  
Nor am I a postman

In this stanza, 'sack' and 'back' are a pair of rhyming words.

Listen to the following stanza and find a pair of rhyming words.

CD script:

I'd like to play with lions,  
The lions in the zoo;  
But people tell me that would be  
A dreadful thing to do!

In this stanza, 'zoo' and 'do' are a pair of rhyming words.

#### 2. Key words

Key words are important words. First, identify the key words of the question. Then, look for the same words or words with the similar meaning when you are listening.

For example:

What is the writer looking for?

CD script:

I walk busy streets and visit quiet corners  
With one thing in mind:  
Cans, empty cans or cans half full

In this question, 'looking for' are key words. In the script, 'with one thing in mind' are the words with the similar meaning, so the answer is 'cans'.

**Instructions:**

MC Questions — Choose the best answer. Blacken the circle under / next to the corresponding letter with **an HB pencil**. For example:

Example 1

- A
- B
- C
- D

Example 2

- A    B    C    D
- 

Short Questions — Write your answers in the spaces provided.

**Part 1**

1.    A    B    C    D

2.    A    B    C    D

3.    A    B    C    D

4.    A    B    C    D

5.    A. \_\_\_\_\_ and \_\_\_\_\_  
       B. \_\_\_\_\_ and \_\_\_\_\_

6.    \_\_\_\_\_

7.    A    B    C    D

**Part 2**

1.    A    B    C    D

Please do not write in the margin.

**Part 3**

Complete the Interview Form below.

**Interview Form  
for English Project**

Name of school: (1) \_\_\_\_\_

Name of Interviewer: (2) \_\_\_\_\_

Name of tourist	Joe Black	(3) _____
Sex	Male	Female
City	Sydney	Sydney
Occupation	(4) _____ _____	(5) _____ _____

This is the (6) \_\_\_\_\_ time Tina has visited Hong Kong.

This is the (7) \_\_\_\_\_ time Joe has visited Hong Kong.

Length of stay in Hong Kong: (8) \_\_\_\_\_ days

Please do not write in the margin.

Go on to the next page

*You are Tom. You are a member of the Student Help Group. Your good friend, Kim, sent you a letter. Read the following letter and give some advice to Kim's younger brother, John.*

Write your letter in about 150 words. Begin your letter with 'Dear John'.

Dear Tom,

I'm worried about my younger brother, John, and I don't know what to do to help him. He is always playing computer games in his room and would not go to bed until after midnight. He does not go out with his friends anymore and he has quit the basketball training. Every day after school, he locks himself up in his room right away and seldom comes out for a drink or food. He gets irritated when my parents ask him to join us for dinner. He says that computer games are the coolest things in the world.

The problem is his grades are getting bad. I notice that he stinks because he does not wash himself regularly. I'm also worried about his health because he now looks pale and weak. I tried to talk to him but he won't listen to me. Would you please send him a letter and give him some advice?

Regards

Kim

**Example:**

Dear John,

I just read a letter from your sister Kim. She is worried about you ...

I think you should ...

Regards,

Tom

**END OF PAPER**